

COURSE OUTLINE					
TERM: Summer 2023	COURSE NO: BADM 206				
INSTRUCTOR:	COURSE TITLE: Independent Study I				
OFFICE: LOCAL: E-MAIL: @capilanou.ca	SECTION NO(S):	CREDITS: 3.0			
OFFICE HOURS:					
COURSE WEBSITE:					

Capilano University acknowledges with respect the Lilwat7úl (Lil'wat), x<sup>w</sup>mə lθk<sup>w</sup>əyəm (Musqueam), shíshálh (Sechelt), Skwxwú7mesh (Squamish), and Səlílwəta?/Selilwitulh (Tsleil-Waututh) people on whose territories our campuses are located.

#### **COURSE FORMAT**

Supervised applied learning experience for a minimum of 100 hours over a 15-week semester.

## **COURSE PREREQUISITES**

30 credits of 100-level or higher coursework including ENGL 100 and BADM 101

#### **CALENDAR DESCRIPTION**

An independent study course is a special course tailored to permit an individual student to pursue specific in-depth studies under the supervision and instruction of an Instructor. Independent study courses offer the chance to study subjects that would not otherwise be available to the student and to pursue unique topics independently and in depth. This course is intended to be a general survey of a specific area of business.

### **COURSE NOTE**

Departmental approval is required to register in this course. This course requires the ability and the discipline to work independently, and the subject of study must be one in which the student has a genuine interest.

### **REQUIRED TEXTS AND/OR RESOURCES**

To be determined by agreement between the student and instructor based upon the topic.

#### **COURSE STUDENT LEARNING OUTCOMES**

On successful completion of this course, students will be able to do the following:

- Act as self-directed learners and independent researchers.
- Assess personal aptitude for different areas of business.
- Develop a critical understanding of and the ability to apply theoretical knowledge from the student's

chosen area of focus in a research or applied learning environment

## **COURSE CONTENT**

Students will meet the learning outcomes of the course under the guidance and direction of the faculty supervisor. Students will meet with or contact the faculty liaison regularly to discuss their progress and performance. Key components of the independent study are:

- Develop a personal directed study proposal, in consultation with the instructor, which identifies, describes, and documents at least three personal learning outcomes specific to their independent study to help ensure their independent study experience is congruent with their personal, professional goals.
- Conduct detailed literature review of the chosen subject area for study
- Articulate the research question or applied project to be completed
- Define the research methodology or project plan to be followed
- Conduct the research or implement the applied project
- Articulate research findings or results of the applied project in a comprehensive, subject matter appropriate final report and/or presentation

#### **EVALUATION PROFILE**

Assessment	% of FinalGrade
Independent study proposal	10
Literature Review	30
Research proposal OR Project Plan	30
Final Report / Presentation	30
Total	100%

## **GRADING PROFILE**

A+	= 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
Α	= 85-89	B = 73-76	C = 63-66	F = 0-49
A-	= 80-84	B- = 70-72	C- = 60-62	

### **Incomplete Grades**

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

## **Late Assignments**

Assignments are due according to the timeline agreed upon. If you anticipate handing in an assignment late, please consult with your instructor beforehand.

#### **Attendance**

Students are expected to attend all scheduled meetings with the faculty advisor and associated activities.

## **English Usage**

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

#### **On-line Communication**

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or eLearn; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

#### UNIVERSITY OPERATIONAL DETAILS

## **Tools for Success**

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <a href="https://www.capilanou.ca/student-life/">https://www.capilanou.ca/student-life/</a>

# Capilano University Security: download the CapU Mobile Safety App

#### Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

#### Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information: <a href="https://www.capilanou.ca/about-capu/governance/policies/">https://www.capilanou.ca/about-capu/governance/policies/</a>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

**Academic dishonesty** is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

**Cheating**: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

**Misuse or misrepresentation of sources**: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

**Plagiarism**: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

**Self-Plagiarism**: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

**Prohibited Conduct**: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

#### **Sexual Violence and Misconduct**

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page https://www.capilanou.ca/about-capu/governance/policies/)

**Emergencies:** Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.