



COURSE OUTLINE

TERM: Fall 2017	COURSE NO. ABST 099
INSTRUCTORS:	COURSE NAME: Foundations in Critical Reflection
COURSE CREDITS: 3.0	SECTION NO(S):

COURSE FORMAT:

4 instructional hours per week. 3 hours scheduled in the classroom and 1 fourth hour delivered in a variety of ways, which may include small group meetings with faculty, field trips, guest speakers, Aboriginal story-tellings, on-line instruction, or tutorials.

PREREQUISITES:

None.

COREQUISITES:

ENGL 100

COURSE DESCRIPTION:

ABST 099 primes the critical reading, thinking, and writing skills necessary for post-secondary success. Students will reflect on, critique, and write about readings and spoken material, relating and comparing what they see and hear to their knowledge of human experience.

This course employs a critical pedagogy and delivery that integrates talking circles and dialogues, Aboriginal story-tellers, and collaborative and experiential learning activities supported by Aboriginal guest speakers and Elders.

LEARNING OUTCOMES:

Upon successful completion of this course, students will

- Apply active pre-reading, reading, and post-reading strategies to cross-disciplinary readings;
- Reflect on ideas by asking meaningful questions and considering multiple sides of an issue;
- Describe relationships and patterns in written, spoken, and visual information;
- Recognize, question, challenge and explore the implications of assumptions, gaps and silences in their own ideas and in the ideas of others;
- Assess the strength of an argument;
- Summarize, interpret, and evaluate a variety of cross disciplinary readings;
- Write grammatically accurate and well-structured sentences;

- Compose coherent, unified paragraphs and essays with adequate support and detail; and
- Apply effective research skills and documentation in MLA and/or APA styles.

REQUIRED TEXTS:

Norton, Sarah, et al. *The Bare Essentials*. 9th ed., Toronto, Ontario, Nelson Education, 2017.

RECOMMENDED READINGS:

As recommended by instructor in relation to particular assignments.

EVALUATION PROFILE:

Learning Journals (self-assessment & reflection)	10%
Short Writing Assignments (responses to readings, story tellers, field trips)	10%
Summaries	10%
Critical Review	10%
Comparative Analysis	10%
Group Project & Presentation	10%
Oral Presentation	5%
Research Project	10%
Class discussions and participation	10%
Grammar/Documentation Assignments	10%
Portfolio Reflection	5%
Total	100%

GRADING PROFILE:

The instructor will describe expectations for each assignment as the due date approaches. Students will be given a letter grade for each assignment and upon completion of the course, corresponding to the table below:

A+	90-100%	B+	77-79%	C+	67-69%	D	50-59%
A	85-89%	B	73-76%	C	63-66%	F	0-49%
A-	80-84%	B-	70-72%	C-	60-62%		

OPERATIONAL DETAILS:

- University Policies:*** Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.
- Attendance:*** Regular attendance is essential. If classes are missed, it is the student's responsibility to become aware of all information given out in the classes and tutorials, including times of examinations and assignment deadlines.
- Participation:*** The grade for the participation component of the course is based on both the frequency and the quality of the student's comments, questions, and observations, with the emphasis on quality. The quality is determined by, among other things, the relevance, insight, and clarity of remarks.
- Late Assignments:*** Late assignment will only be accepted if prior approval for a late submission date has been given by the instructor.
- Marks will be deducted for the late submission of assignment. The penalty for the late submission of an assignment is 10% per week.
- Cheating/Plagiarism:*** All forms of cheating including plagiarism are serious offences. The instructor has the right to assign a "0" on the assignment or a grade of "F" on the course. A second offence in any course may result in expulsion from the program. All students should familiarize themselves with the University Policy on Cheating and Plagiarism as such behaviour can result in suspension from the University.
- Grades of Incomplete "I":*** Grades of Incomplete "I" will be granted only if there is a valid reason for extending the evaluation deadline and if students have a reasonable chance of improving their grade to pass the course.
- Emergency Procedures:*** Please read the emergency procedures posted on the wall of the classroom.

