

COURSE OUTLINE		
TERM: Fall 2018	COURSE NO: BADM 107	
INSTRUCTOR:	COURSE TITLE: Business Law I	
OFFICE: E-MAIL:	SECTION NO(S):	CREDITS: 3
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

COURSE PREREQUISITES/CO-REQUISITES

None.

COURSE FORMAT

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

CALENDAR DESCRIPTION

This course will introduce students to the components of the Canadian legal system, and will examine the effect of both common and statute law on business relationships. Students will gain exposure to the basic principles of Canadian business law through legal topics such as constitutional, tort, contract, property, corporate and employment law.

COURSE NOTE

BADM 107 is an approved Self and Society course for Cap Core requirements.

REQUIRED TEXTS AND/OR RESOURCES

Smyth, Soberman, Easson & McGill. *The Law and Business Administration in Canada*. 14th ed. Scarborough, Pearson Prentice-Hall Canada Inc., 2014.

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

1. Demonstrate basic legal literacy by summarizing, analysing, and critiquing news stories and commentary on legal issues.
2. Develop confidence in reading and explaining legal terminology and concepts in daily life.
3. Present convincing legal arguments and conclusions to a group of peers on issues of concern to them.

4. Analyse and distinguish the types and sources of law, and understand how they affect Canadian businesses.
5. Assess legal risks of various business options and choose the best course.
6. Develop an organizational structure for a particular business, considering the advantages and disadvantages of different structures.
7. Describe and critique news stories about legal issues to colleagues.
8. Explain how law is made and changed in Canada, and the role law plays in both structuring society (including business) and responding to changes in society.
9. Explain the distinction, and convergence, between Canadian business law and international legal systems, rules, and institutions that affect business relations.
10. Perceive the strengths, limitations, and difficulties of legal regulation of business and other activity (through news stories, etc.).

Students who complete this Self and Society course will be able to do the following:

1. Identify potential root causes of local/global problems and how they affect local/global cultures, economies, politics, and policies.
2. Assess and evaluate individual and collective responsibilities within a diverse and interconnected global society.
3. Explain how contexts (e.g. cultural, historical, colonial, economic, technological) shape identity formation and social structures.
4. Synthesize a range of differing community perspectives on ethics and justice and explain how these perspectives can inform structural change.

COURSE CONTENT

Week	Topic
1	Role of Law and the Canadian Legal System Role of the Lawyer, Parliament, the Legislatures and the Courts Categories of Law, Hierarchy of the Courts and Alternative Dispute Resolution
2	Constitution Act, 1867 and the Charter of Rights and Freedoms (challenging legislation)
3	Continuation of the Charter of Rights and Freedoms; Human Rights
4	Intentional Torts (assault and battery, trespass to land, private nuisance, false imprisonment, deceit, defamation)
5	Negligence (the elements of the tort and defences)
6	Elements of a Contract (consensus, consideration, intention, capacity, legality and writing)
7	Sale of Goods and Consumer Protection Midterm Exam
8	Employment Law (<i>Employment Standards Act</i> , employee v. independent contractor, termination of employment)

9	Agency Law (definition, creation, duties, authority)
10	Sole Proprietorships, Partnerships and Corporations
11	Internal Corporate Governance
12	Property Law (concept of property, property in land, intellectual property)
13	International Trade Law
14- 15	Final Exam Period

EVALUATION PROFILE

Midterm Exam	30%
Assignment	25%
Quiz	15%
Final Exam	30%
Total	100%

Midterm and Final Exams: Assess the students' abilities to synthesize a range of differing community perspectives on ethics and justice and explain how these perspectives can inform structural change.

Assignment: Students (in pairs or groups) will be given an assignment that will allow them to consider a case study or to draft a short contract. Either a case study scenario or a contract scenario together with a contract precedent will be provided. The student will have to consider the relevant scenario and practically apply the law they have learned to provide a conclusion. The assignment will provide students with opportunities to identify root causes of local and or global problems and to explore how these problems can affect cultures, economies, politics and policies. Through these assignments, students will also see the tension between individual rights and collective responsibilities from a historical, cultural, and/or ethical perspective.

Quiz: Examines students' knowledge of any of the readings and/or in-class discussions.

GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand.

Missed Exams/Quizzes/Labs etc.

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

Attendance

Students are expected to attend all classes and associated activities.

English Usage

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

Electronic Devices

Students may use electronic devices during class for note-taking only, as specified by the instructor.

On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or Moodle; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS**Tools for Success**

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <http://www.capilanou.ca/services/>

Capilano University Security: download the [CapU Mobile Safety App](#)

Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy S2017-05 for more information: <http://www.capilanou.ca/about/governance/policies/Policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including [B.401 Sexual Violence and Misconduct Policy](#) and [B.401.1 Sexual Violence and Misconduct Procedure](#).

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.