

COURSE OUTLINE		
TERM: Fall 2024	COURSE NO BADM 305	
INSTRUCTOR:	COURSE TITLE: Leadership	
OFFICE: LOCAL: E-MAIL: @capilanou.ca	SECTION NO(S):	CREDITS: 3.0
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University acknowledges with respect the Lil'wat7úl (Lil'wat), x̣ṃəθḳẉəỵəm (Musqueam), shíshálh (Sechelt), Ṣkẉx̣ẉú7mesh (Squamish), and Səlílwətaʔ/Selilwitulh (Tseil-Waututh) people on whose territories our campuses are located.

COURSE FORMAT

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams. This course may be offered in mixed mode or online format.

COURSE PREREQUISITES

45 credits of 100-level or higher coursework including BADM 106; OR 6 NABU credits

CALENDAR DESCRIPTION

This applied, team-based course will provide students with an understanding of what personal leadership means and how they can be more effective leaders. Using an emotional intelligence (EI) lens and through the review of leadership models, self-discovery, and self-reflection, students will work individually, in teams, and with community leaders to recognize, understand, and apply their leadership style to a variety of situations.

REQUIRED TEXTS AND/OR RESOURCES

Specific texts, resources and technology will vary depending on term and instructor. The course may make use of an assigned textbook, instructor prepared courseware or readings made available as Open Educational Resources (OER). Students may be asked to purchase leadership assessment tools valued under \$150.00.

Possible open resources:

<https://learn.saylor.org/course/view.php?id=70>

<https://kpu.pressbooks.pub/developingwisdom/>

<https://pressbooks.nebraska.edu/developinghumanpotential/>

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

1. Reflect upon their own leadership styles using various assessments to their enhance self-awareness of leadership competencies.
2. Demonstrate professional and respectful verbal and non-verbal communication skills related to supportiveness, listening, relationship building, and empathy in a leadership context
3. Identify the significant role that your values, beliefs, ethics, and fears play in influencing leadership dynamics and decision-making.
4. Apply effective coaching, facilitation, and leadership skills that contribute to high-performing teams' development, including mitigating and resolving resistance and conflict, nurturing a shared commitment to new directions, and empowering others to act and share ideas in an inclusive environment.
5. Using an emotional intelligence (EI) lens, examine leadership skillsets, mindsets and behaviors to tackle local or global community issues and deliver tangible value to the community through a service-learning project.

COURSE CONTENT

Topics
Introduction to Leadership: an overview of leadership concepts, theories, and the importance of leadership in various contexts and through various lenses including indigenous leadership
Leadership styles and ethics; values and leadership
Leading, coaching, and empowering high-performing teams
Communication and public speaking
Leadership Communication skills practice and reflections
Leadership Communication public speaking skills practice
Introduction to coaching and the coaching model
Coaching skills practice and reflections
Coaching demonstrations
Introduction to facilitation skills
Facilitation skills practice and reflections
Facilitation demonstrations
Service-learning project presentations
Weeks 14 and 15: Final Exam period
There is no final exam in this course
Assignments or reflections due

EVALUATION PROFILE

Assessment	% of Final Grade	Learning outcome
*Skill Demonstrations and reflections(I): Communication Coaching Facilitation	45%	1,2,3,4
Assignment(s) including final reflection (I)	20%	1,2,3,4,5
Service-Learning Leadership Project (T)	35%	2,4,5
Total	100%	

***Note: Communication, coaching, and facilitation need to be evaluated separately as it states in the course topics and no one component will be more than 20%.**

GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

Incomplete Grades

Grades of Incomplete “I” are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand.

Missed Exams/Quizzes/Labs etc.

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

*** Accommodations can be made to honour community needs and traditional practices.

Attendance

Students are expected to attend all classes and associated activities.

English Usage

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

Electronic Devices

Students may use electronic devices during class for note taking only.

On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or eLearn; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS**Tools for Success**

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-services/>

Capilano University Security: download the CapU Mobile Safety App**Policy Statement (S2009-06)**

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information:

<https://www.capilanou.ca/about-capu/governance/policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;

- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence

and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page <https://www.capilanou.ca/about-capu/governance/policies/>)

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.