

COURSE OUTLINE		
TERM: Fall 2020	COURSE NO: BMKT 405	
INSTRUCTOR:	COURSE TITLE: MARKETING PROJECTS IN INDUSTRY	
OFFICE:	SECTION NO(S):	CREDITS: 3
E-MAIL: @capilanou.ca		
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tseil-Waututh people on whose territories our campuses are located.

COURSE FORMAT

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams. The course format is a combination of classroom-based lectures, guest speakers, and instructor-directed student team group work in combination with online interaction outside the classroom via a course web site.

COURSE PREREQUISITES

75 credits of 100-level or higher coursework including BMKT 360 and BMKT 364, ENGL 100, and CMNS 152 or CMNS 220

CALENDAR DESCRIPTION

This course provides students with an opportunity to apply concepts and skills learned from their marketing studies through a student team-based project to solve a real world marketing problem in a client organization.

COURSE NOTE

BMKT 405 is an approved Experiential course for Cap Core requirements.

BADM 318 or equivalent project management experience is strongly recommended.

REQUIRED TEXTS AND/OR RESOURCES

There is no required textbook for this course.

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

- Manage clients to deliver recommendations for solving real world business and marketing problems using business and marketing-relevant theories, concepts, models and tools
- Analyze a client's customer needs applying marketing research techniques
- Evaluate market opportunities through market research and competitive analysis
- Apply the Marketing Mix model to client needs using marketing terminology in the description of marketing situations and problems
- Interpret customer perspectives to design and implement marketing strategies

COURSE CONTENT

Week	Topic
1	Course introduction, previous knowledge assessment, project briefing
2	Marketing Review – Fundamentals, Marketing Strategies and Plans Terminology Terms of Reference, Project briefing
3	Previous knowledge evaluation Marketing concepts and frameworks – review Client discovery
4	Advisor Consultation
5	Advisor Consultation Terms of Reference Draft
6	Terms of Reference Presentations
7	Advisor Consultation
8	Mid-Point Team Review
9	Advisor Consultation
10	Client discovery on site with client
11	Final Advisor Consultation and Rehearsals for Client Presentation Draft Review of Client Project
12	Final Client Report Submission
13	Client Presentations
14-15	Final Exam Period No Exam

EVALUATION PROFILE

Assessment	% of Final Grade
Test	15%
Client Brief	10%
Terms of Reference	10%
Mid-Point Review – Situational Analysis	10%
Client Report	25%
Client Presentation and Evaluation	30%
Total	100%

GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

Incomplete Grades

Grades of Incomplete “I” are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand.

Missed Exams/Quizzes/Labs etc.

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

Attendance

Regular attendance and punctuality are both essential and expected.

English Usage

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar, spelling and formatting in all assignments.

Electronic Devices

Students may use electronic devices during class for note-taking only.

On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or eLearn; please check both regularly. Official communication between Capilano University and students is delivered to students’ Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS

Tools for Success

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-life/>

Capilano University Security: download the [CapU Mobile Safety App](#)

Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information: <https://www.capilanou.ca/about-capu/governance/policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page <https://www.capilanou.ca/about-capu/governance/policies/>)

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.