

CAPILANO UNIVERSITY COURSE OUTLINES		
Term: Fall 2015	Course No.: CHIN 101	
Instructor: Language Associate:	Course Name: Beginning Chinese II	
Office: Email:	Section:	Credits: 4
Office Hours:		

COURSE FORMAT

Three hours of class time, one hour delivered through on-line activities or other activities (on-line learning and language workshop), one hour of conversation with a Language Associate and a 45 minute drop-in session of self-study at the Language Resource Centre (LRC, AR 117) for a 15 week semester, which includes two weeks for final exams.

COURSE PREREQUISITES

Chinese 100. Note: this course is not appropriate for students with training or background in Chinese (Mandarin or other dialects, written or spoken).

COURSE DESCRIPTION

This course is the continuation of CHIN 100 with a multiple approach to learning. Students will continue to build proficiency in all aspects of the language (reading, writing, speaking and listening).

COURSE LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:

- Demonstrate understanding of Mandarin Phonetics: tones and pronunciation;
- Write approximately 200 Chinese characters (together with those Learned in CHIN 100, a total of about 350 Chinese characters);
- Understand short to medium-length Chinese sentence structures;
- Read Chinese sentences at an upper-basic level;
- Write Chinese sentences and short compositions at an upper-basic level;
- Conduct simple conversation in Chinese;
- Demonstrate understanding of Chinese cultures, social values and customs.

COURSE WEBSITE

<http://moodle.capilanou.ca> Moodle enrolment key will be given in class.

REQUIRED TEXTS

Liu, Xun, et al. *New Practical Chinese Reader (Book 2)*. Beijing: Beijing Language and Culture University Press, 2002. Print.

Recommended text:

Oxford Beginner's Chinese Dictionary. New York: Oxford University Press, 2006. Print.

COURSE CONTENT

WEEK	DATE	CHAPTER	LRC	CONVERSATION
1		Lesson 15	Lesson 15	Oral 1
2		Lesson 16	Lesson 16	Oral 2
3		Lesson 17 (Test 1)	Lesson 17	Oral 3
4		Lesson 18	Lesson 18	Oral 4
5		Lesson 18-19	Lesson 18-19	Oral 5
6		Lesson 19-20	Lesson 19-20	Oral 6
7		Lesson 20 (Test 2)	Lesson 20	Oral 7
8		Lesson 21-22	Lesson 21-22	Oral 8
9		Lesson 22-23 (Mid-Term Exam)	Lesson 22-23	Oral 9
10		Lesson 23-24	Lesson 23-24	Oral 10
11		Lesson 24-25	Lesson 24-25	Oral 11
12		Lesson 25-26 (Test 3)	Lesson 25-26	Oral 12
13		Lesson 26		
14/15		Final exam period		

COURSE ASSIGNMENTS

Class work

Students will be required to practice writing new vocabulary with both Pinyin (Romanized Phonetics) and Chinese characters, translating sentences and paragraphs between English and Chinese on a weekly basis with written assignments marked to measure their language and reading abilities. They will be participating in classroom discussions on a regular basis with questions and answers through individual, pair and group work with measurement of understanding, listening and speaking skills. Cultural introduction will be blended into classroom teaching with demonstration through CDs and other media means.

Tests/Exams

Two written compositions will need to be completed with specific topics selected during the term. Students will take three written tests, a written Mid-term Exam and a Final Exam.

Lab (Language Resource Centre)

Language labs provide the opportunity to further develop listening and pronunciation skills. Students must attend the Language Resource Centre (LRC in Arbutus 117) to complete assigned material (typically 45 min per week). The LRC will be open on a drop-in basis. Mark will be based on completion of weekly assignments.

Conversation

During conversation classes you have the opportunity to practice speaking Chinese in small groups. Mistakes and risk-taking are a normal part of the learning process; you

are therefore encouraged to participate to the best of your ability. Students will participate in a one hour conversation seminar on a weekly basis, during which oral exercises will be conducted based on lessons learned in the lecture.

Participation

Participation represents a significant part of the course, not just in the percentage of your grade but, more importantly, in the impact that it has on your learning and the environment in which we all work. Students are expected to come prepared to participate in all course activities by having done the assigned homework beforehand. During these activities, students should speak Chinese as much as possible. Students are also expected to follow the basic rules of courtesy (and the Capilano Student Code of Conduct).

EVALUATION PROFILE

Final grades for the course will be computed based on the following schedule.

Class work (written exercises, culture, role-play)	10%
Chapter Tests (3)	15%
Participation	5%
LRC	10%
Conversation	15%
Mid Term Exam	20%
Final Exam	25%
Total:	100%

GRADE PROFILE

Letter grades will be assigned according to the following guidelines:

A+ 90 - 100%	B+ 77 - 79%	C+ 67 - 69%	D 50 - 59%
A 85 - 89%	B 73 - 76%	C 63 - 66%	F 0 - 49%
A- 80 - 84%	B- 70 - 72%	C- 60 - 62%	

Students should refer to the University Calendar for the effect of the above grades on grade point average.

OPERATIONAL DETAILS

University Policies

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Attendance

Attendance in class, labs and conversation sessions are required. It is the student's responsibility to catch up on any material missed due to absence from class, including

announcements, assigned reading/homework and handouts. Students are expected to adhere to class times so as not to disrupt the activity of the class.

Missed Exams

If absent for an exam, the student will receive a grade of zero. Special arrangements can only be made in case of documented illness or severe personal crisis and **provided that the student contact the instructor on or before the due date**. In the case of illness proper medical documentation must be given. Make-up tests are given at the discretion of the instructor.

Final Exams

There will be a final written exam during the final exam period, **December DD to December DD** (*this includes Saturday, December DD*). Students can expect to write exams at any time during this period. Individual exam times will not be rescheduled because of holidays, work, or other commitments. In addition, a final Oral/Aural Exam will also be given in the LRC and is tentatively scheduled on the first Monday of the Examination period.

Incomplete Grades

Incomplete grades ("I") are given only when special arrangements have been agreed upon with the instructor **prior to the end of the semester**. Since "I" grades are granted only in exceptional circumstances (usually health problems), their occurrence is rare.

Electronic Devices

No personal electronic devices (cell phones, pagers, calculators, electronic dictionaries, etc...) may be used without prior approval from the instructor.

Cheating and Plagiarism

All forms of cheating, including plagiarism, (on examinations, quizzes, in-class work and/or assignments) will result in a mark of "0" at the instructor's discretion. A repeat of cheating/plagiarism in this course may result in an "F" letter grade for the course.

Emergency Procedures

Students are expected to familiarize themselves with the emergency procedures posted on the wall of the classroom.