



# CAPILANO UNIVERSITY

COURSE OUTLINE		
TERM: Spring 2022	COURSE NO: CRIM 210	
INSTRUCTOR:	COURSE TITLE: Gender, Crime and Justice	
OFFICE: LOCAL: E-MAIL: @capilanou.ca	SECTION NO(S):	CREDITS: 3.0
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

## COURSE FORMAT

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

## COURSE PREREQUISITES/CO-REQUISITES

None

## CALENDAR DESCRIPTION

This course explores the gendered experiences of women and LGBTQ2S+ people involved in all phases of the criminal justice system, such as victims/survivors, offenders, and professionals. We will critically engage with the intersections among gender, race, class, and sexuality, and analyze the ways in which these affect the treatment of women and LGBTQ2S+ people inside and outside the criminal justice system. Particular attention will be paid to the experiences of Indigenous women, girls, and two-spirited people, as well as the links between inequality and criminalization.

## COURSE NOTE

CRIM 210 is an approved Self and Society course for Cap Core requirements.

## REQUIRED TEXTS AND/OR RESOURCES

Balfour, G., & Comack, E. (2014). *Criminalizing women: Gender and (in)justice in neoliberal times (2<sup>nd</sup> ed)*. Fernwood Publishing.

## COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

- Critically assess the complex relationships among gender, crime, and justice.
- Apply feminist, criminological, socio-legal, and critical gender theorization to understand and make meaning of the experiences of women and LGBTQ2S+ people as victims/survivors, offenders, and professionals in the criminal justice system.

- Recognize the experiences of diverse and marginalized women and LGBTQ2S+ people in the criminal justice system.
- Engage in hands-on learning and skill building related to gender and justice through a community-based project.
- Analyze social and legal responses to women as victims/survivors and offenders.

**Students who complete this Self and Society course will be able to do the following:**

- Identify potential root causes of local/global problems and how they affect local/global cultures, economies, politics, and policies.
- Analyze the impact of colonialism and racism on Indigenous peoples.
- Synthesize a range of differing community perspectives on ethics and justice and explain how these perspectives can inform structural change.
- Explain how contexts (e.g. cultural, historical, colonial, economic, technological) shape identity formation and social structures.

**COURSE CONTENT**

<b>Week</b>	<b>Content</b>
1	Introduction to women, criminology, and feminism
2	Social, legal, and media discourses on women as victims/survivors and offenders
3	Criminalization of women
4	Indigenous women, girls, and two-spirited people and the Canadian criminal justice system
5	Women offenders
6	Policing of women
7	Women and the courts
8	Carceral experiences of women
9	Women as criminal justice professionals
10	Understanding crime and justice through the lens of critical masculinities
11	Access to justice for the LGBTQIA2S+ community
12	Gender and alternatives to traditional criminal justice processes
13	Envisioning a <i>just</i> justice system
14/15	<b>Final Exam Period</b>

**EVALUATION PROFILE**

Student-led Class Facilitation* .....	10%
Short Essay #1 (e.g., case analysis).....	15%
Short Essay #2 .....	15%
Community-Based Project (e.g., CityStudio, WIL) .....	30%
Final Reflection Essay .....	20%
<u>Participation .....</u>	<u>10%</u>
Total	100%

**\*Student-led Class Facilitation**

Student groups will sign-up for a week to facilitate in-class discussion and engagement. Facilitation requires that students create meaningful, open-ended discussion questions and/or create and facilitate in-class exercises/activities (e.g., debates) related to the weekly assigned topic(s) to facilitate discussion/engagement among their peers.

**Participation**

The participation grade requires that students read all of the assigned materials before class, raise and discuss issues from the course materials, and fully engage with the class. Comments/questions on the materials, engagement in class activities, and the quality of contributions to class discussion will be evaluated under this heading.

**GRADING PROFILE**

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

**Incomplete Grades**

Grades of Incomplete “I” are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

**Late Assignments**

Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand.

**Missed Exams/Quizzes/Labs etc.**

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

**Attendance**

Students are expected to attend all classes and associated activities.

**English Usage**

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

**Electronic Devices**

Students may use electronic devices during class for note-taking only.

**On-line Communication**

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or eLearn; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

**UNIVERSITY OPERATIONAL DETAILS****Tools for Success**

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-life/>

**Capilano University Security: download the [CapU Mobile Safety App](#)**

**Policy Statement (S2009-06)**

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

**Academic Integrity (S2017-05)**

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information: <https://www.capilanou.ca/about-capu/governance/policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

**Academic dishonesty** is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

**Cheating:** Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,

- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

**Fraud:** Creation or use of falsified documents.

**Misuse or misrepresentation of sources:** Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

**Plagiarism:** Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

**Self-Plagiarism:** Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

**Prohibited Conduct:** The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

### **Sexual Violence and Misconduct**

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page <https://www.capilanou.ca/about-capu/governance/policies/>)

**Emergencies:** Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.