



COURSE OUTLINE

TERM: Fall 2013	COURSE NO.: EAP 100
INSTRUCTOR: TBA	COURSE NAME: English for Academic Purposes 4A
OFFICE: TBA	SECTION NO: CREDITS: 3
UNIVERSITY TEL: 604.986.1911	OFFICE HOURS: TBA

COURSE FORMAT: 4 in class hours per week for 15 weeks (including a 2 week exam period)

PREREQUISITES: EAP 090 with a minimum grade of B, the Capilano EAP Placement Test at the EAP 100 level, or an ELA with a minimum score of 128 or other equivalent English Language test scores

COREQUISITE: EAP 101

COURSE LEVEL: This course provides students with advanced academic language skills (reading, writing, listening and speaking) integrated with academic content.

LEARNING OUTCOMES: Upon successful completion of this course, students will demonstrate competence appropriate to this level by being able to:

Grammar/Writing:

- identify and self-correct individual grammar problems and common errors.
- write grammatically accurate and appropriate sentences of all types.
- develop awareness of rhetorical styles used in various academic disciplines.
- produce effective summaries, critiques, essays, research papers, and argument papers.
- show mastery of the writing process (drafting, revising, editing).
- effectively integrate paraphrases, quotations, and summaries as support in academic writing.
- recognize and use source citations as required by appropriate documentation style manuals.
- use an appropriate documentation style to cite direct quotations and paraphrases or summaries of source texts.
- successfully complete in-class test essays and short answer responses

Listening/Speaking:

- demonstrate clear and fluent speech in most social and academic contexts.
- demonstrate discussion-leading and participation skills.
- demonstrate academic presentation skills: simulations and research-based presentations.
- report on and summarize university-level materials.
- demonstrate competence in interactive listening strategies.
- demonstrate competent note-taking skills for authentic academic lectures.

Learning Approaches:

- demonstrate competence in critical thinking skills.
- generate various types of questions and responses: content, inference, criticism, and evaluation.
- acquire and use background knowledge as evidence in academic assignments.
- understand learning approaches in North American colleges and universities.
- acquire some background knowledge specific to certain academic disciplines.
- develop an awareness of types of assignments common at the university course level.
- understand what constitutes cheating and plagiarism in a western academic learning environment.

REQUIRED TEXTS:

Coupe, Rosemary et al. *The Capilano Guide to Writing Assignments*. 2012 ed. North Vancouver: Capilano University.

COURSE CONTENT: This course will prepare students for study in various academic fields.

ACTIVITIES:

Some activities may include:

- participating in role plays and focused discussions
- leading a seminar
- independently researching material using academic resources
- writing a guided research paper
- giving oral presentations, both formal and impromptu
- reading academic journals and textbooks
- critically analyzing and responding to texts and videos
- writing papers which incorporate application of theories and original thinking
- summarizing, paraphrasing and synthesizing articles and videos
- learning idioms and colloquial expressions especially those related to academic contexts
- using lists, notebooks, and/or quizzes to develop vocabulary
- maintaining an oral journal
- listening to a variety of broadcast media

EVALUATION PROFILE:

1. Participation	5%
2. Homework Assignments	5%
3. Written Assignments (5 x 10%)	50%
4. Listening/Speaking Quizzes (2 x 5%)	10%
5. Oral Presentations	10%
6. Final Writing Exam	<u>20%</u>
TOTAL	100%

GRADING PROFILE:

A+ = 90 – 100%	B+ = 77 – 79%	C+ = 67 – 69%	D = 50 – 59%
A = 85 – 89%	B = 73 – 76%	C = 63 – 66%	F = 0 – 49%
A- = 80 – 84%	B- = 70 – 72%	C- = 60 – 62%	

Note: Final grades will be weighted approximately 80% Grammar/Writing and 20% Listening/Speaking.

Students must achieve a B+ (77%) or higher in EAP 100 and 101 to register in full-time Capilano University academic courses, satisfying the University's English Language Requirements.

Enrolment in English 100 requires successful completion of an approved essay exam such as the English Diagnostic Test (EDT).

ASSIGNMENTS: Assignments will include activities that integrate language skills with academic content. Students may also attend Counseling Study Skills Workshops and/or visit 100-level academic classes outside of class time.

OPERATIONAL DETAILS:

University Policies: Capilano University has policies on Academic Appeals (including appeal of final grades), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Participation: Participation means regular attendance and good preparation demonstrated in class discussions.

Attendance: Regular attendance is required. If you must miss a class, make arrangements with a classmate to hand in any homework due and to explain work required for the following class. You are responsible for all materials and submission of work during your absence.

Call your instructor if you cannot come to class.

Missed Exams: All missed exams and quizzes will be graded "0" unless special arrangements are made with the instructor **prior** to the date of the exam or quiz.

- Late Assignments:*** Late assignments will not be accepted without special approval in advance. Late assignments will not be accepted after answers have been given out and explained in class.
- Cheating/Plagiarism:*** All forms of cheating, including plagiarism, are serious offences. The instructor has a right to assign a “0” on the assignment or a letter grade of “F” on the course. A second offence in any course may result in expulsion from the program.
- Incomplete Grades:*** Incomplete grades will not be given without special permission.
- English Usage:*** English usage is essential **AT ALL TIMES** in class.
- Cell Phones:*** Cell phones must be turned off **before** entering the classroom and may not be turned on again until **after** you have left the classroom, except in emergency situations by prior arrangement with the instructor.
- Citation:*** In order to qualify for a Citation, the student must achieve a GPA of 3.33 or higher in both EAP 100 and EAP 101.