

CAPILANO UNIVERSITY COURSE OUTLINES		
TERM: SPRING 2013	COURSE NO: ECON 350	
INSTRUCTOR:	COURSE NAME:REVOLUTIONS: ECONOMICS AND THE ECONOMY	
OFFICE: E-MAIL:	SECTION NO:	CREDITS: 3

COURSE FORMAT:

Three instructional hours plus an additional fourth hour activity (Moodle) per week for 15 weeks, which includes two weeks for final exams.

COURSE WEBSITE:

<http://moodle.capilanou.ca> (Revolutions: Economics and the Economy (N. Amon))

COURSE PREREQUISITES:

A minimum of 45 lower level credits.

COURSE DESCRIPTION:

One traditional view of economics is that it is “A study of mankind in the ordinary business of life. It examines that part of individual and social actions which is closely related with attainment and use of material requisites of well-being.” This course will study how, historically, humanity has provided for its needs and wants and how and why the mechanisms for “... attaining and using material requisites....” have been transformed from hunting and gathering societies through to global late capitalism. The course will examine the revolutionary shifts from foraging to slave based economies, to feudalism and then to competitive and monopoly capitalism.

The course will also identify the economic ideas from the Greek city states to late capitalism and explain the major changes in the dominant paradigm in response to revolutionary changes in the underlying economic system.

COURSE LEARNING OUTCOMES:

A successful student will be able to:

- a. Identify the major elements of both pre-industrial and industrial economies.

- Evaluation will be based on a student's contribution to the Moodle discussion fora (see below) throughout the semester and answers to exam questions.
- b. Understand competing theories of revolutionary changes in the structure of the economy. Evaluation will be based on a student's contribution to the Moodle discussion fora throughout the semester and answers to exam questions
 - c. Demonstrate an understanding of the teachings of, among others, Aristotle, Aquinas, the mercantilists, Smith, Mill, Marx, Keynes, Hayek and Freidman. Evaluation will be based on a student's contribution to the Moodle discussion fora throughout the semester and answers to exam questions.
 - d. Assess the contribution of major schools of economic thought to an understanding of economic change.
Evaluation will be based on a student's contribution to the Moodle discussion fora throughout the semester and answers to final exam questions
 - e. Assess the connections between fundamental changes in the structure of the economy and major paradigm shifts in economic ideas.
Evaluation will be based on a student's contribution to the Moodle discussion fora throughout the semester, answers to final exam questions
 - f. Organize and evaluate information from a wide variety of sources and competing economic models and develop clear arguments to support their conclusions.

REQUIRED TEXTS:

RECOMMENDED TEXT

COURSE CONTENT:

WEEK	TOPIC
1	Introduction: Change: Revolutionary or evolutionary?
2	The neolithic and urban revolutions
3	The transition from slavery to feudalism
4	The commercial revolution.
5	The rise of capitalism
6	The bourgeois revolutions
7	Smith and the market revolution
8	The demographic and agricultural revolutions
9	The industrial revolution
10	The corporate revolution
11	The imperial revolution
12	The Keynesian revolution
13	The monetarist counter-revolution
14 and 15	Final Exam period

READING LIST: Available on Moodle at the beginning of the semester

EVALUATION PROFILE:

Moodle discussion fora	20%
Midterm	20%
Final Exam	30%
Outline and Bibliography	5%
Research Paper	<u>25%</u>
Total	100%

GRADING PROFILE:

A+ = 90 - 100%	B+ = 76 - 79%	C+ = 64 - 67%	D = 50 - 54%
A = 85 - 89	B = 72 - 75	C = 60 - 63	F = 0 - 49
A- = 80 - 84	B- = 68 - 71	C- = 55 - 59	

FOURTH HOUR ACTIVITIES:

Students should participate in 9 of the 12 weekly discussion fora posted on Moodle. Only the best 8 marks will be counted.

The instructor will monitor student involvement in Moodle discussion fora on a regular basis, commenting on each forum a few days before it is closed. Students should expect to include their response to these as well as their peers' comments in their final submission to each forum.

In addition students will be responsible for reading and discussing the material posted on Moodle that isn't covered in class. Additional reading will be required in those weeks when classes are disrupted by public holidays.

ASSIGNMENTS:

A list of short paper topics will be posted in the first week of classes and each student is expected to participate actively in the Moodle discussion fora around eight of the posted topics. Students are welcome to discuss their short paper topics in the discussion fora.

Research Paper:

- Students must discuss their topic with the instructor before beginning work on the outline and bibliography.
- A statement of thesis along with a clearly structured outline and bibliography must be completed and handed in by xxxx. No research paper will be accepted without prior approval of the outline having been given. The outline is worth 5% but the penalty for being late is 100%!!!
- Research Papers due xxxx

OPERATIONAL DETAILS:

Capilano University has policies on Academic Appeals (including appeal of final grades), Student Conduct, Cheating and Plagiarism, Academic Probation and

other educational issues. Copies of these and other policies are available on the University website.

Attendance: Attendance is not compulsory but repeated absences may reduce the student's ability to understand textbook and other course material. It is the student's responsibility to discover the contents of all announcements made in class.

Missed Exams: A missed exam will be given a zero grade unless prior approval by the instructor has been given or satisfactory evidence such as medical certificate is provided certifying the reason for the student's absence. Please inform the instructor before the exam. Make-up exams may not be possible after the exam has been graded and returned to the class. A student with poor attendance or who has failed to be involved in Moodle discussion fora on a regular basis will only be allowed to make up exams at the instructor's discretion. Furthermore, it is a student's responsibility to ensure that he/she has the correct examination date, time and room number for the section he/she is registered in.

Late Assignments: All late work will be penalised – the research paper at 20% a week or part thereof, and the outline and bibliography at 100%. The penalty will be waived if the paper is handed in during the first week after the deadline but it will receive no comments. An emailed paper will be accepted as proof of completion as long as identification is clearly stated at the top of the text, and it is sent as a document or pdf file from a Capilano University email account before the posted deadline. The instructor will not confirm the safe delivery of papers sent by email. Emailed papers must be followed as soon as possible by an identical hard copy since emailed papers will themselves not be marked.

No work will be accepted after xxxx

Incomplete Grades: I grades will only be granted under exceptional circumstances and require the instructor's written consent. No student who fails to meet deadlines during the semester will be granted an I grade.

English Usage: University level writing skills are required in all assignments. Spelling, punctuation and grammatical error will result in a reduced grade and, if they are excessive, may result in the instructor refusing to grade the paper. See the English Writing Centre for help.

Electronic Devices: No personal electronic devices (cell phones, pagers, calculators, electronic dictionaries, etc.) may be used during class or an examination without prior approval from the instructor. During an exam, turn off all cell phones and pagers and remove them from the desk.

Inappropriate classroom behaviour: Classroom learning is a cooperative endeavour. To facilitate this students are expected to behave appropriately in class.

Inappropriate behaviour includes, but is not limited to, the following:

1. Entering or leaving the classroom while the class is in progress
2. Private, off-topic or otherwise distracting discussion during class time
3. Reading the textbook, or any other book, during class time
4. Sexist and/or racist language or behaviour.
5. The unauthorized use of a computer during class time. Computers may only be used in class with the instructor's approval and only for note taking or other course related work.
6. Any on-line activities.
7. The use of a cell or smart phone, whether to accept or make calls or text messages. Cell phones must be turned off during class time.
8. The use of headphones or equivalent.

A student exhibiting any of these, or other, disruptive behaviours may be required to leave the class and may be asked to withdraw from the course.

Emergency Procedures:

Students are expected to familiarize themselves with the emergency procedures posted both on the wall of the classroom and on Moodle.