

COURSE OUTLINE		
TERM: Fall 2018	COURSE NO: EDUC 281	
INSTRUCTOR:	COURSE TITLE: Family, School and Community	
OFFICE: LOCAL: E-MAIL:	SECTION NO(S):	CREDITS: 3.0
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

COURSE FORMAT

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams. This course may be also offered in an online or mixed-mode format.

COURSE PREREQUISITES

None

CALENDAR DESCRIPTION

This course explores the relationships between families, children's programs and communities. Students will consider the role of Early Childhood Education in society and our professional responsibilities to young children and families. The study of program qualities, policies and teacher/family communication will be examined with respect to family diversity, supportive relationships and with sensitivity to the issues currently affecting children, families and programs.

COURSE NOTES

EDUC 281 is an approved Self and Society course for Cap Core requirements.

EDUC 281 is equivalent to EDUC 371. Duplicate credit will not be granted for this course and EDUC 371.

REQUIRED TEXTS AND/OR RESOURCES

1. A list of book and article readings will be supplied at 2nd week of class and from the list; one book must be chosen and purchased to be used as course text for inquiry project and discussion
2. Article readings will be distributed both in class and posted on Moodle.
3. American Psychological Association (2010). *Concise Rules of APA Style: The Official Pocket Style Guide*. (6th Edition)
4. Early Childhood Educators of British Columbia (2008). *Code of ethics: Early childhood educators of British Columbia*. Vancouver, BC: Author.
5. Government of British Columbia. (2008). *British Columbia early learning framework*. Victoria, BC: Ministry of Education, Ministry of Health, Ministry of Children and Family Development, & British Columbia Early Learning Advisory Group.

COURSE STUDENT LEARNING OUTCOMES**On successful completion of this course, students will be able to do the following:**

1. Compassionately engage with all children and families.
2. Create opportunities to support children as active participants in their families, programs and communities.
3. Understand how his/her family experiences and history construct an image of family.
4. Articulate and emphasize how centre policy and procedure can support, reflect and honour family diversity.
5. Review historical and current perspectives on family, social policy and conceptual frameworks for studying families.
6. Responsibly advocate for children, families and programs.
7. Demonstrate how to establish professional relationships with families; and plan and facilitate opportunities for family involvement and support.
8. Access services and resources to support families and educators.
9. Respect family structures, family goals, and values.
10. Develop policies and procedures that welcome a new family into the centre.

Students who complete this Self and Society course will be able to do the following:

1. Identify potential root causes of local/global problems and how they affect local/global cultures, economies, politics, and policies
2. Assess and evaluate individual and collective responsibilities within a diverse and interconnected global society
3. Explain how contexts (e.g. cultural, historical, colonial, economic, technological) shape identity formation and social structures
4. Synthesize a range of differing community perspectives on ethics and justice and explain how these perspectives can inform structural change
5. Generate strategies for reconciling Indigenous and Canadian relations

COURSE CONTENT

Weeks 1, 2	Current family theories, research and views of families and kinship
Weeks, 3, 4	Shifting ideologies of parenthood
Weeks, 5, 6	Family diversity
Weeks 7, 8	Critical issues facing families within the context of social, cultural, political, and economic policy
Weeks 9, 10	Genuine partnerships among families, educators, and communities
Weeks 11,12	Children's places in partnerships among families, educators, and communities
Week 13	Equitable and welcoming policies and procedures relating to families in ECCE settings
Weeks 14,15	Final exam period

ASSIGNMENTS

Details of assignments will be provided by the instructor at the start of the course.

EVALUATION PROFILE

Readings, Reflections, Responses	30%
Community Assignment	35%
Family Project	20%
Final evaluation	15%
	100%

GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

All assignments are due at the times specified on the assignment document. Late assignments will receive a 5% deduction in grade for each day they are overdue unless the student is ill and has both notified the instructor ahead of the due date/time and has a doctor's note.

Missed Observations/Exams/Quizzes/Labs etc.

Make-up assignments, exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

Attendance

Students are expected to attend all classes and associated activities.

Attendance is essential for the successful completion of this course and to meet the Licensing requirements of the BC Early Childhood Educator Registry. In the event of an absence from class, the student will inform the course instructor and the mentor teacher.

A student who misses 10% of classes may not receive credit for this course. A faculty review will occur in the event the maximum percentage of absences has been exceeded. Program probation may be a result of the review.

This pertains to all students who are taking this course, regardless of whether individual students are not seeking licensure.

Final Exams/Assignments Period

Students must remain available throughout the full exam period; either for final exams or assignments. Students who are in courses that do not have final exams scheduled will have classes until the last day of the exam period. In rare circumstances, exams may need to be rescheduled due to harsh weather conditions or other unforeseen factors. Travel plans must be made outside of the exam schedule.

Punctuality

Punctuality will be assessed in the same way as attendance. Students may be requested to supply a medical note for all absences. A faculty review will occur in the event the maximum percentage of absences has been exceeded. Program probation may be a result of the review.

English Usage

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments. It is expected that APA referencing conventions are used for all ECCE assignments. All assignments are expected to adhere to APA stylistic guidelines for avoiding bias in language use and are to be written in a manner that reflects the spirit and values inherent in the ECEBC Code of Ethics and the BC Early Learning Framework.

On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or Moodle; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only. Instructors will attempt to answer emails within 48 hours, weekends excluded.

Electronic Devices

Students may only use electronic devices when prompted by instructor. Exceptions apply.

UNIVERSITY OPERATIONAL DETAILS

Tools for Success

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <http://www.capilanou.ca/services/>

Capilano University Security

Download the [CapU Mobile Safety App](#)

Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy S2017-05 for more information: <http://www.capilanou.ca/about/governance/policies/Policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or another students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including [B.401 Sexual Violence and Misconduct Policy](#) and [B.401.1 Sexual Violence and Misconduct Procedure](#).

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.