

**CAPILANO UNIVERSITY  
COURSE OUTLINES**

Term: <b>Fall 2017</b>	Course No.: <b>FREN 150</b>	
Instructor: <b>TBA</b>	Course Name: <b>Progression In French</b>	
Office/Email:	Section:	Credits: <b>4</b>

**COURSE FORMAT**

Three hours of class time, one hour delivered through on-line or other activities (on-line learning and language workshop), one hour of conversation with a Language Associate and a 45-minute drop-in session of self-study at the Language Resource Centre (LRC, AR 117) for a 15-week semester, which includes two weeks for final exams.

**COURSE PREREQUISITES**

French 101 or French 11.

**COURSE DESCRIPTION**

This course further develops listening, speaking, reading, and writing skills in French in a low-stress, dynamic classroom. It assumes a beginner knowledge of French and will bring students close to an intermediate level as it consolidates previously acquired language skills. This course will also increase students' awareness of Francophone cultures in relation to their own.

**COURSE LEARNING OUTCOMES**

Upon successful completion of this course, students will verbally and in writing be able to:

- a) Exchange personal information
- b) Describe present, past and future realities/events
- c) Express and react to an opinion
- d) Describe people, places and objects
- e) Identify francophone symbols and cultural values and identities

Students will also demonstrate proficiency in the spoken and written production of the following grammatical concepts (other concepts might be taught or reviewed as well – as required):

- a) Present tense of regular and irregular verbs
- b) *Futur proche*
- c) Articles
- d) Pronominal verbs
- e) Prepositions of location
- f) Interrogative words
- g) Possessive adjectives and pronouns
- h) Adjectives
- i) Direct and indirect pronouns, as well as "y" and "en"
- j) Two past tenses: *le passé composé & l'imparfait*

The above learning outcomes will be assessed through in-class tests and exams, in-class assignments or projects, participation and lab work.

**REQUIRED TEXTS**

Wong, Wynne et al. *Encore, Niveau intermédiaire*. 7th Boston: Cengage Learning, 2016.  
Print.

**COURSE WEBSITE**

<http://moodle.capilano.ca/>

**COURSE CONTENT**

Week	Course Content
1	<i>Première rencontre (le présent des verbes réguliers)</i>
2	<i>Les symboles: la fleur de lys (le présent des verbes irréguliers et le futur proche)</i>
3	<i>Les symboles: la Tour Eiffel (les articles et les verbes pronominaux)</i>
4	<i>Les valeurs: une réflexion culturelle (les prépositions de location)</i>
5	<i>Les valeurs: la chanson (les adverbes interrogatifs)</i>
6	<i>Les valeurs (les pronoms interrogatifs)</i>
7	<i>La famille: une description (les adjectifs et pronoms possessifs)</i>
8	<i>La famille: son influence sur soi (les adjectifs)</i>
9	<i>La famille (le passé composé)</i>
10	<i>L'identité: la défense de l'identité culturelle (les pronoms objets, 'en')</i>
11	<i>L'identité: l'identité personnelle (les pronoms objets indirects, 'y')</i>
12	<i>De l'identité personnelle à l'amitié (le passé composé et l'imparfait)</i>
13	<i>Révision</i>
14/15	Final exam period

Please note that this schedule is subject to change and it is each student's responsibility to ensure they are aware of any changes announced in class.

**COURSE ASSIGNMENTS**Participation

Participation represents a significant part of the course, not just in the percentage of the grade but, more importantly, in the impact that it has on students' learning and the environment in which we all work. Students are expected to come prepared to participate in all course activities having done the assigned homework beforehand. During these activities, students should speak French as much as possible. The grade for class participation is based on both the frequency and the quality of the student's questions and participation in in-class activities. Students are also expected to follow the basic rules of courtesy and the Capilano Student Code of Conduct.

In-class assignments, project, quizzes

Students can expect a combination of in-class assignments, oral projects based on a francophone phenomenon and/or a short reading, and quizzes. Detailed instructions will be given in class once the instructor assesses the particularity of the class composition.

Conversation

During conversation classes students will have the opportunity to practice speaking French in small groups. Mistakes and risk-taking are a normal part of the learning process; students are therefore encouraged to participate to the best of your ability. Students will participate in a one hour conversation seminar on a weekly basis, during which oral exercises will be conducted based on lessons learned in the lecture.

Lab (Language Resource Centre)

Language labs provide the opportunity to further develop listening and pronunciation skills. Students must attend the Language Resource Centre (LRC in Arbutus 117) to complete

assigned material (typically 45 min per week). The LRC will be open on a drop-in basis. Marks will be based on completion of weekly assignments.

### Tests

Tests will be given in-class following each text chapter and include listening comprehension, reading, and writing components. The final exam will have an oral component.

## EVALUATION PROFILE

Final grades for the course will be computed based on the following schedule.

Participation	10%
In-class assignments, project, quizzes	10%
Conversation seminars	13%
Lab work (CAN-8)	12%
Chapter tests (10%, 10%, 10%)	30%
Final exam	25%
<b>Total:</b>	<b>100%</b>

## GRADE PROFILE

Letter grades will be assigned according to the following guidelines:

<b>A+</b> 90 - 100%	<b>B+</b> 77 - 79%	<b>C+</b> 67 - 69%	<b>D</b> 50 - 59%
<b>A</b> 85 - 89%	<b>B</b> 73 - 76%	<b>C</b> 63 - 66%	<b>F</b> 0 - 49%
<b>A-</b> 80 - 84%	<b>B-</b> 70 - 72%	<b>C-</b> 60 - 62%	

Students should refer to the University Calendar for the effect of the above grades on grade point average.

## OPERATIONAL DETAILS

### University Policies

*Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.*

### Attendance

Attendance in class, labs and conversation sessions is required. It is the student's responsibility to catch up on any material missed due to absence from class, including announcements, assigned reading/homework and handouts. Students are expected to adhere to class times so as not to disrupt the activity of the class.

### Missed Tests

If absent for a test, the student will receive a grade of zero. Special arrangements can only be made in case of documented illness or severe personal crisis and provided that the student contact the instructor on or before the due date. In the case of illness proper medical documentation may be required. Make-up tests are given at the discretion of the instructor.

### Final Exams

There will be a final written exam during the final exam period, **month DD to DD** (*this includes Saturday, month DD*). Students can expect to write exams at any time during this period. Exam

cannot be rescheduled because of holidays, work, or other commitments. In addition, a final Oral/Aural Exam will also be given in the LRC and will tentatively be held on the first Monday of the Examination period.

#### Incomplete Grades

Incomplete grades ("I") are given only when special arrangements have been agreed upon with the instructor **prior to the end of the semester**. Since "I" grades are granted only in exceptional circumstances, their occurrence is rare.

#### Electronic Devices

No personal electronic devices (cell phones, calculators, electronic dictionaries, etc.) may be used without prior approval from the instructor.

#### Cheating and Plagiarism

All forms of cheating, including plagiarism, (on examinations, quizzes, in-class work and/or assignments) will result in a mark of "0" at the instructor's discretion. A repeat of cheating/plagiarism in this course may result in an "F" letter grade for the course.

#### Emergency Procedures

Students are expected to familiarize themselves with the emergency procedures posted on the wall of the classroom.