

CAPILANO UNIVERSITY COURSE OUTLINE		
TERM: Fall 2015	COURSE NO: HIST 380	
INSTRUCTOR:	COURSE NAME: WAR AND SOCIETY: 1850 TO THE NUCLEAR AGE	
OFFICE: E-MAIL:	SECTION NO:	CREDITS: 3
OFFICE HOURS:		

COURSE FORMAT: Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15 week semester, which includes two weeks for final exams.

COURSE PREREQUISITES:

45 credits of 100-level or higher coursework including 6 credits in HIST.

COURSE DESCRIPTION

This course will examine the development of warfare and its relationship, role and impact on society between 1850 and the nuclear age. Main themes will include: the role of war in contemporary societies, views and attitudes towards war, the technology and science of war, as well as the tactics and strategy of war.

COURSE LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- apply information gathering and research skills to study of war and society, and as a foundation for self-directed life-long learning activities.
- demonstrate such knowledge in exams, assignments and other course related activities.

REQUIRED TEXTS: Bond, Brian. *War and Society in Europe, 1870-1970*. Montreal: McGill-Queen's University Press, 1998.

Remarque, Erich Maria. *All Quiet on the Western Front*.

Storey, William K., and Towser Jones. *Writing History: A Guide for Canadian Students*. 3rd edition. Don Mills: Oxford University Press, 2011.

COURSE WEBSITE: Online readings, links, and other course related material are posted or linked on the course Moodle webpage. Information regarding access and use of this site will be provided in class.

COURSE CONTENT:

Please note:

- The date and title for each lecture is not carved in stone, but is meant to provide students with a general guideline for the sequence of topics.
- This guideline is subject to change.
- Relevant audio-visual materials may be presented during class or made available via Moodle.
- All readings must be completed prior to class.
- Additional readings will be assigned.

Week 1:

- Course Introduction and Overview
- Influences of the First Phases of the Industrial Revolution on Warfare and the State

Week 2:

- Warfare and Weapons in the mid to late 1800s
- The Militarization of Medicine
- Nationalism, Imperialism and Expansionism: The Scramble for Empire during the late 1800s and early 1900s

Assigned textbook readings:

Bond: Editor's Preface, Author's Preface, Glossary, Index, Chapters 1 and 2

Week 3:

- The Rise of the Japanese Empire
- Pacifism and the Early Peace Movement
- "Civilizing" War: The Hague and Geneva Conventions

Assigned textbook readings:

Bond: Chapter 3

Week 4:

- "The War to End All Wars": Attrition Warfare and Emerging Technologies during the Great War

Assigned textbook readings:

Bond: Chapter 4

Week 5:

- The Versailles Treaty and the League of Nations
- Attempts to Ban or Mitigate War during the Interwar Period

Week 6:

- Future Wars: Military and Social Theorists during the 1920s and 30s
- The Potent Mix: Nationalism, Militarism and Imperialism during the late 1930s.

Assigned textbook readings:

Bond: Chapter 5

Week 7: *Midterm Examination

Week 8:

- The Second World War and Civilians: "Race War", Atrocities and Post-War Accountability

Assigned textbook readings:

Bond: Chapter 6

Week 9:

- The Second World War: Emerging Science and Technologies

Week 10: *Essay assignment due at the beginning of class.

- The Cold War: The Spread of Communist Influence and Reactions to "the Red Threat" during the 1950s and early 60s

Assigned textbook readings:

Bond: Chapter 7

Week 11:

- Nuclear Weapon Development, Testing and Proliferation

Week 12:

- Surviving Nuclear War: the Myth of Civilian Defence

Week 13: *Last Class

- Nuclear Weapon Development, Testing and Proliferation (cont.)
- Conclusions

Weeks 14 & 15 **Final Exam Period**

EVALUATION PROFILE:

Midterm Exam	25%
Essay Assignment	30%
Participation	10%
Final Exam	35%

GRADING PROFILE:

A+ = 90 - 100%	B+ = 77 - 79%	C+ = 67 - 69%	D = 50 - 59%
A = 85 - 89%	B = 73 - 76%	C = 63 - 66%	F = 0 - 49%
A- = 80 - 84%	B- = 70 - 72%	C- = 60 - 62%	

ASSIGNMENTS:

Midterm Exam: The midterm exam will be drawn from all course-related materials; including lectures, textbook and assigned readings, videos, discussions and audio-visual presentations.

Essay Assignment: This assignment requires students to research and write an original and meaningful 2500 to 3000 word paper. Your essay will be assessed and graded for form as well as content. Students may likely find it necessary to conduct some of the research at off-campus locations. During the third class instructions for this assignment will be distributed and discussed.

Final Exam: The final exam will be held during the university's exam period at the end of the semester. The Registrar's office sets the day, time and place of the exam. If students must make travel plans before knowing the final exam schedule, then assume our exam will be on the last day of finals. The final exam will be drawn from all course-related materials; including lectures, textbook and assigned readings, discussions and audio-visual presentations.

Participation: Participation grades are based on several factors including proper preparation for class and your active and useful participation in group discussions and general class discussions. Your attitude to the class, towards the material and others will also be considered. "Make-ups" are not available for missed activities counting towards your participation grade. Details related to the group discussions (seminars) will be announced and discussed in class.

OPERATIONAL DETAILS:

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Absence from Class: Students who are absent from class are responsible for making themselves aware of everything covered in class, including announcements and distributed materials.

Attendance: Attendance is essential and punctuality is expected. Those students frequently absent from class will be at a considerable disadvantage, as lectures may draw on but will not generally duplicate the texts or readings.

Announcements:

Students are responsible for making themselves aware of all announcements made in class, posted on the course Moodle site or sent via their Capilano WebMail accounts.

Missed Exams: No make-ups will be allowed except in the most extreme circumstances. In such circumstances the student is expected to notify the instructor prior to the exam time and to provide proper and appropriate documentation (e.g. a medical certificate). Do not wait until you return to school to contact your instructor. Documentation must cover the entire period of absence, not just the day of the missed task. Absolutely no rescheduling will be allowed for reasons such as holidays or family obligations, and no make ups will be possible for any assignment after grading is complete and the work has been returned to the class.

Incomplete Grades:

Incomplete grades are only awarded under extraordinary circumstances and must be discussed in advance with the instructor.

“Fourth Hour” Activities:

Information and directions related to “Fourth Hour” activities will be discussed during the first class.

English Usage: Students are expected to write in good academic English. Accordingly, all written work should be submitted in clear, well-organized and correctly punctuated sentences within coherently organized paragraphs. Form as well as content will be evaluated.

Essay Assignment Submission and Deadline Policies:

Essays are to be submitted directly to the instructor in person – not mailed, emailed, faxed, slid under a door, transmitted telepathically and/or delivered by any other means. All essays are to be submitted at the beginning of class, on the due date; after that, they are late. Essays submitted on time will be returned with commentary.

Essays submitted to the instructor late, but within two weeks of the original due date and time, will be accepted and not be penalized marks; however, these papers shall receive no instructor comments. Late essays will not be accepted after more than two weeks has passed since the original due date and time. To reiterate, once the instructor starts the class two weeks after the original due date, no paper shall be accepted no matter what disaster has befallen a student regardless of the cause.

Classroom Decorum:

Classroom learning is a cooperative process. It is expected that every student shall help to facilitate this practice. It is also expected that every student shall treat all other participants in a respectful manner.

Use of Electronic Devices during Class:

All cell-phones, smart-phones and other electronic devices will be turned off and put away during class. Computers may not be used in class, except in the case of properly documented medical necessity and the instructor’s approval. Recording and/or electronic transmission of lectures and discussions or any other course-related event is not permitted without the instructor’s prior approval. Do not take this class unless you accept these provisions.

Use of Electronic Devices during Exams:

Personal electronic devices (such as computers, calculators, electronic dictionaries, etc.) may not be used during an examination without prior approval from the instructor. During an exam or quiz any use of cell-phones, smart-phones and/or similar devices is strictly prohibited.

Communications:

The best way to contact the instructor outside of class and regular office hours is via email. The subject line on emails should include the course number, section and your name. It is required that students sending the instructor email must do so via their Capilano WebMail account. The instructor may not open or respond to emails originating from other email service providers.

Emergency Procedures:

Please read the emergency procedures posted on the wall of the classroom.

A Final Note: If students are in doubt about any aspect of the course – ask. Remember, the instructor is here to help.