

COURSE OUTLINE		
TERM: Fall 2018	COURSE NO: HKIN 191	
INSTRUCTOR:	COURSE TITLE: Anatomy and Physiology II	
OFFICE: LOCAL: E-MAIL: @capilanou.ca	SECTION NO(S):	CREDITS: 3.0
OFFICE HOURS: TBD		
COURSE WEBSITE: TBD		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

COURSE FORMAT

1.5 lecture hours and 1.5 lab hours per week, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

COURSE PREREQUISITES

HKIN 190

CALENDAR DESCRIPTION

This course will examine the anatomy and physiology of the nervous, digestive, urinary, circulatory, respiratory and endocrine systems of the human body. Some emphasis will be given to the physiological changes to these systems during exercise.

COURSE NOTE

HKIN 191 is an approved Science and Technology course for Cap Core requirements.

HKIN 191 is an approved Science course.

HKIN 191 is an approved Lab Science course.

REQUIRED TEXT AND OTHER RESOURCES:

Tortora, G.J., & Derrickson, B. (2014). *Principles of Anatomy and Physiology* (14th edition). New York, NY: Wiley.

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

1. **Describe** the organization of the nervous, digestive, urinary, circulatory, respiratory and endocrine systems of the human body via verbal, numerical and graphical means.
2. **Discuss** the regulation of these systems and how these control mechanisms are impacted by contemporary lifestyle practices.

3. **Explain** using correct anatomical and physiological nomenclature, how these systems interact in healthy states.
4. **Participate** in scientific inquiry via anatomical lab procedures. This will include: making observations, developing and testing a hypothesis, analyzing evidence, and interpreting results.
5. **Evaluate** current primary and secondary sources of anatomical research and communicate their utility with an APA formatted lab report.

Students who complete this Science and Technology course will be able to do the following:

1. Evaluate scientific information (e.g., distinguish primary and secondary sources, assess credibility and validity of information).
2. Demonstrate how a problem, concept, or process can be modelled numerically, graphically, or algorithmically
3. Explain how scientific inquiry is based on investigation of evidence and evolves based on new findings
4. Participate in scientific inquiry and communicate the elements of the process, including making careful and systematic observations, developing and testing a hypothesis, analyzing evidence, and interpreting results

COURSE CONTENT

WEEK	TOPIC (S)	REQUIRED READINGS/ ACTIVITIES
1	The Nervous System Lab 1: Cranial Nerves & Cervical & Brachial Plexuses	Chapter 13
2	The Nervous System Lab 2: Lumbar & Sacral Plexuses	Chapter 13
3	The Digestive System Lab 3: The Digestive System Organs	Chapter 24
4	The Urinary System Lab 4: The Urinary System Organs	Chapter 26
5	Fluid Balance Lab Review	Chapter 27
6	Fluid Balance/Review LAB MIDTERM	Chapter 27
7	MIDTERM Lab 5: Cardiovascular System: the Heart	Chapter 20

8	The Cardiovascular System Lab 6: Cardiovascular System: Vasculature	Chapter 20
9	The Cardiovascular System Lab 7: The Respiratory System Organs	Chapter 23
10	The Respiratory System Lab 8: Cardiorespiratory Exercise	Chapter 23
11	The Endocrine System Lab 9: The Endocrine Glands	Chapter 18
12	Metabolism Lab 10: Exercise Physiology	Chapter 25
13	Exercise Physiology Lab Review	Notes Provided
14,15	Final Exam Period	

EVALUATION PROFILE

ASSESSMENT	% OF FINAL GRADE	INDIVIDUAL/GROUP
Midterm Lecture Examination	20%	Individual
Midterm Lab Examination	20%	Individual
Final Lecture Examination	20%	Individual
Final Lab Examination	20%	Individual
Quizzes	5%	Individual
Lab Reports	15%	Group
Total	100%	

The assignment structure for this course is determined by the instructor in accordance with the learning outcomes outlined above. Please refer to the course syllabus and Moodle site for a detailed breakdown.

Midterm lecture examination: The midterm lecture exam will cover all material covered in the lecture up to and including the week before the midterm. The format of the exam will be determined by the instructor and may include a combination of true/false, multiple choice, short answer, and essay questions.

Lab examinations (midterm and final): The lab exams will consist of bell ringer style of exams that will cover all material from the lab and will emphasize the naming of anatomical structures, and description of physiological functions. The final exam will not be cumulative.

Final lecture examination: The final exam will cover all material after the midterm, and include important concepts from the rest of the course. The format of the exam will be determined by the instructor and may include a combination of true/false, multiple choice, short answer, and essay questions.

Quizzes: There will be four on-line moodle quizzes that will occur throughout the term. These will be of a multiple choice format and will highlight concepts discussed in the lecture.

Lab reports: Every week, students in each lab group will need to submit an APA formatted lab report that answers questions that were posed to the class from the previous lab session.

GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

Assignments are due at the beginning of the class on the due date listed. Any late assignment will be penalized 10% per day unless otherwise discussed with the instructor.

Missed Exams/Quizzes etc.

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

Attendance

Regular class attendance, and participation in course activities and assignments, is expected and likely essential to successfully achieving the course learning outcomes. Students are responsible for any and all content and instructions communicated during scheduled classes, in course handouts, and (if applicable) via course e-mail and websites. In cases where participation by all students is essential for conducting the planned instructional activities, attendance may be mandatory.

English Usage

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

Electronic Devices

Students may use electronic devices during class for note-taking and research purposes only.

On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or Moodle; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS**Tools for Success**

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-life/>

Capilano University Security: download the [CapU Mobile Safety App](#)

Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy S2017-05 for more information: <http://www.capilanou.ca/about/governance/policies/Policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including [B.401 Sexual Violence and Misconduct Policy](#) and [B.401.1 Sexual Violence and Misconduct Procedure](#).

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.

DEPARTMENT OR PROGRAM OPERATIONAL DETAILS**Participation:**

This mark, if included as part of the assessment items by the instructor, is based on both the frequency and quality of the student's comments, questions, observations, and involvement, with the emphasis on quality. The quality is determined by, among other things, the relevance, insight and clarity of remarks. Preparing the required readings will support a student's ability to participate. The participation mark is also influenced by professionalism (as described below), attitude and punctuality.

Professional Behaviour:

Students must demonstrate a professional attitude and behaviour toward work, fellow students and their instructors. Each student should demonstrate reliability, respect for and cooperation with colleagues. A willingness to work calmly and courteously under difficult conditions as well as a determination to achieve first-class work while meeting deadlines is necessary. Students should display a constructive response to criticism. Professional behaviour include appropriate language use. Appropriate language use involves using respectful, moderate, and inclusive language at all times.

Copyright Policy:

Students are expected to familiarize themselves with and abide by the University's Copyright Policy. The University's Copyright Policy is published on the University website.