

COURSE OUTLINE		
TERM: Fall 2019	COURSE NO: LAW 322	
INSTRUCTOR:	COURSE TITLE: Animal Law	
OFFICE:	LOCAL:	SECTION NO(S):
E-MAIL:	@capilanou.ca	
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

COURSE FORMAT

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams. This course may also be offered via mixed mode or online.

COURSE PREREQUISITES

LAW 101, LAW 110, LAW 210, and LAW 200 or LAW 300, OR 45 credits of 100-level or higher coursework.

CALENDAR DESCRIPTION

Animal law is a dynamic field of legal inquiry and may involve issues relating to tort law, property law, criminal law, family law, contract law, environmental law and more. This course will introduce students to a broad range of laws that affect animals by investigating historical and current issues in animal law. Students will critically analyze how animal law works in practice by examining case law, policies and legislation and as substantive law is examined, students will consider companion, farm and wild animals and their status under Canadian and international laws. Students will engage in fundamental questions about non-human animals, law and society such as: What are the conceptual and legal differences between 'animal rights' and 'animal welfare'? 'Why are some animals highly valued while others are not?'

COURSE NOTE

None.

REQUIRED TEXTS AND/OR RESOURCES

1. Required Textbook: Lesli Bisgould, *Animals and the Law*, Irwin Essentials of Canadian Law Series, 2011
2. Optional Textbook: Peter Sankoff, Katie Sykes & Vaughn Black, *Canadian Perspectives on Animals and the Law*, Irwin Essentials of Canadian Law Series, 2015
3. Topical and relevant case law, legislation including federal, provincial and municipal statutes, and regulations

4. Applicable and relevant guidelines, codes of standards of practice
5. Relevant online materials, including media extracts, excerpt from other relevant books, journals and articles
6. Guest speakers in the field (TBA)
(See Syllabus for more details)

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

1. Explain major topics in animal law and be able to connect these to substantive legal issues;
2. Compare and contrast major ideas in the different schools of thought in animal law theory;
3. Demonstrate an understanding of the impact of different schools of thought in animal law and their impact in society, legislation and court cases;
4. Apply animal law principles to cases involving negligence, cruelty, criminal law, contracts and in a variety of other legal settings;
5. Critically discuss current events relating to animal law;
6. Participate effectively in discussions on animals as property and the legal effect of that classification;
7. Work collaboratively in groups to prepare a presentation analyzing and interpreting a key issue in animal law;
8. Identify animal law issues and how they affect and are affected by local and global cultures and societal norms including economic and political systems;
9. Assess and critically analyze particular animal law statutes or cases within a socioeconomic framework and suggest novel arguments or changes in policy;
10. Synthesize a range of differing community perspectives on ethics and justice and explain how these perspectives can inform a structural change;
11. Explain how cultural, economic or socio-political context shape formation of animal law in the justice system locally or internationally;
12. Generate strategies for reconciling animal law issues within the legal system as a whole.

COURSE CONTENT

WEEKLY COURSE CONTENT
Week 1 – Introduction and Overview of Animal Law
Week 2 – Animal Law Theory & History, Animal Welfare, Animal Rights
Week 3 – Animals in Custody, SPCA, Cruelty and Protection Cases, Criminal Laws Relating to Animals
Week 4 – Negligence, Veterinary Malpractice
Week 5 – Family Law Concepts in Animal Law, Property and Pet Custody
Week 6 – Animals as Food and Farm Animals (In-Class Debate)
Week 7 – Midterm Exam
Week 8 – Municipal Animal Law, Dangerous Dogs
Week 9 – Administrative Issues relating to Animals in Housing and Strata Properties
Week 10 – Animals in Research, Science
Week 11 – Wildlife, International Animal Law, Future Directions
Week 12 – Group Presentations
Week 13 – Group Presentations, Review
Weeks 14 & 15 – Final Exam Period

EVALUATION PROFILE

10%	
Participation in-class, discussion and attendance	
Students are expected to attend every class, to participate by being fully prepared to learn and to be engaged. Students must do the assigned readings prior to class and be prepared to actively and intelligently discuss the issues and readings in class.	
25%	
Group Presentation/Assignment or Individual Research Paper, as determined by the instructor	
Group presentations, approximately 20 minutes in length, will be based on a current animal law topic. Students choose their own topic and present it to the class. Presentations may be done in groups of two or three (one mark per group—that is, the mark will be the same for each student in the same group). Marks will be based on an oral presentation and an accompanying written submission of approximately 2000 words (which may include visual aids, such as PowerPoint slides). A group presentation marking rubric will be provided.	
Individual research papers will be based on a current animal law topic, to be approved in advance by the instructor. Marks will be based on a written submission of approximately 2500 words. A marking rubric will be provided.	
Midterm Exam	30%
Final Exam	35%
TOTAL:	100%

GRADING PROFILE:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

Incomplete Grades:

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

In class work must be handed in or conducted on the assigned date unless there is a medical emergency or personal crisis, or there is prior approval for an extension.

Missed Exams/Quizzes/Labs etc.

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed presentations or other activities may not be able to be accommodated. Please consult with your instructor.

Attendance/Participation

Students are expected to attend all classes and associated activities, unless there is a medical reason for non-attendance. Class and online activities will involve participation in presenting cases or legal topics to the class. Except for a medical reason exemption, for each class missed, 5% will be taken off participation mark and will be reflected in the students' final grade.

English Usage

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

Electronic Devices

Students may use electronic devices during class for note-taking only and for in class presentations.

On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students either via their official Capilano University email or Moodle; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only. Emails will generally be answered within 48 hours. Emails written after 5 p.m. to the professor on a Friday may not be responded to until the following Monday or the next working day if Monday is a holiday.

UNIVERSITY OPERATIONAL DETAILS**Tools for Success**

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-life/>

Capilano University Security: download the [CapU Mobile Safety App](#)

Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information: <https://www.capilanou.ca/about-capu/governance/policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page <https://www.capilanou.ca/about-capu/governance/policies/>)

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.