

CAPILANO UNIVERSITY COURSE OUTLINE			
TERM:	Fall 2015	COURSE NO:	PHIL 401
INSTRUCTOR:	COURSE NAME Morality and Global Justice		
OFFICE:	LOCAL:	SECTION NO(S):	CREDITS: 3
E-MAIL:			
OFFICE HOURS: TBA			

COURSE FORMAT

The format is three hours of class time each week, plus a fourth hour delivered through on-line or other activities for a 15-week semester, which includes two weeks of final exams. There is no final exam in this course.

COURSE PREREQUISITES

45 credits of 100-level or higher coursework including 6 credits of 100 or 200 level Philosophy.

COURSE DESCRIPTION

Philosophy 401 introduces students to controversial issues and arguments concerning global distributive justice. Who is morally entitled to what? How should the benefits and burdens of living on the planet be shared? Whose responsibility is it to protect human rights? Do nations have a moral right to ownership of the natural resources within their boundaries? Should wealthy countries open their borders more fully to the world's poor? Is the difference between refugees and economic migrants morally significant? The first half of the course examines versions of both egalitarian and minimalist theories of global distributive justice. The second half applies these theories to issues concerning (i) human rights, (ii) migration, (iii) ownership of natural resources, and (iii) climate change. The textbook is Chris Armstrong, *Global Distributive Justice*, Cambridge University Press, 2012.

LEARNING OUTCOMES

Upon successful completion of the course students will be able to explain and discuss the issues, concepts, and arguments presented in the readings and lectures, and demonstrate their understanding in weekly writings and class discussions. Students will improve their ability to read philosophical work with care, to evaluate complex arguments, and to present their own arguments clearly and coherently.

COURSE WEBSITE

The course is administered on Moodle. The password is "global."

REQUIRED TEXT

Chris Armstrong, *Global Distributive Justice*, Cambridge University Press, 2012.

COURSE CONTENT

1. Global Distributive Justice: what and why? (one week)
-Reading pages 11 to 40
2. Egalitarian Approaches to Distributive Justice (two weeks)
-Reading pages 41 to 70
3. Minimalist Approaches to Distributive Justice (two weeks)
-Reading pages 71 to 106
4. Global Justice and Human Rights (two weeks)
-Reading pages 107 to 136
5. Global Justice and Migration (two weeks)
-Reading pages 221 to 251
6. Global Justice and Natural Resources (one week)
-Reading pages 137 to 162
7. Global Justice and Climate Change (one week)
-Reading pages 189 to 220
8. Effective Giving (one week)
-Reading: Toby Ord, TBA, online

ASSIGNMENTS AND EVALUATION PROFILE

1. Weekly small group work 20%
2. Short bi-weekly comprehension tests 40%
3. Cumulative writing portfolio 30%
4. Large group work 10%

GRADING PROFILE

A+	90-100	B+	77-79	C+	67-69	D	50-59
A	85-89	B	73-76	C	63-66	F	0-49
A-	80-84	B-	70-72	C-	60-62		

OPERATIONAL DETAILS

Capilano University has policies on academic appeals, including the appeal of final grade, student conduct, cheating and plagiarism, academic probation, and other educational issues. Copies of these and other policies are available on the University website.

1. Weekly Readings

During each week's lecture a new reading is introduced. Between classes, students should schedule enough time to master the readings carefully enough to be able to explain them and assess their arguments in small-group discussions.

2. Short Bi-weekly Tests 40 marks

These tests are short answer-questions to assess your understanding of the issues, concepts, and arguments presented in the readings and lectures. The class is divided alphabetically into two groups, and each group writes a test every other week for a total of six tests altogether. Changing groups is not permitted. No tests can be scheduled at alternative times, but to allow for contingencies one missed test won't count.

3. Small-Group Work 20 marks

Students write one page per week in class based on pre-assigned weekly reading. Students read their work aloud in small groups, and participate in discussion. Everyone is expected to help the group think about the issues in an informed way. Participants are required to arrive on time, listen respectfully to others, and take no unscheduled breaks. Anyone who hasn't done the assigned preparatory reading should not attend the small-group session that day.

4. 6 mini essays 30 marks

Your portfolio contains your 6 weekly writings presented during small-group work on non-test days. (Each student can miss one submission before grades are affected.)

5. Large Group Work 10 marks

Students should arrive on time, engage helpfully in discussions and all classroom activities, and listen courteously to others. There should be no private communications when class is in session. Laptops and other electronic devices should be turned off and removed from the desk. Keep in mind that notes are best written while doing the assigned reading in the days before class, not during class time. For any extra notes taken in class, kindly use pen and paper. Please display your name card throughout the course. All personal needs should be attended to during scheduled breaks.

6. Cheating/Plagiarism

See the University's policy.

7. I Grade

Not given.

8. Emergency Procedures

Students are asked to familiarize themselves with the emergency procedures posted on the wall of each classroom.

9. English Usage

Correct English is required for written work.

OFFICE HOURS

TBA