



CAPILANO UNIVERSITY

COURSE OUTLINE		
TERM: Fall 2024	COURSE NO: POL 350	
INSTRUCTOR:	COURSE TITLE: Global Human Rights	
OFFICE: LOCAL: E-MAIL: @capilanou.ca	SECTION NO(S):	CREDITS: 3.0
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University acknowledges with respect the Liłwat7úl (Lil'wat), xʷməθkʷəy̓əm (Musqueam), shíshálh (Sechelt), Sḵw̓xwú7mesh (Squamish), and Səlílwətaʔ/Selilwitulh (Tseil-Waututh) people on whose territories our campuses are located.

COURSE FORMAT

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

COURSE PREREQUISITE

45 credits of 100 level or higher coursework

CALENDAR DESCRIPTION:

In addition to exploring the historical evolution of human rights standards in the world, the principles and practices of human rights norms at the global and regional levels, the significance of international conventions and instruments, and learning about the key debates on human rights issues (i.e. universality and cultural relativism, responsibility to protect, right to development, war crimes, genocide, crimes against humanity, and gender discrimination), students also analyze specific human rights cases, conduct a community outreach project, and complete other higher level of research assignments to earn a 300 level credit in this course.

COURSE NOTE

Students who receive credit for POL 350 cannot receive credit for POL 250.

REQUIRED TEXTS AND/OR RESOURCES

Smith, Rhona KI.M. *Textbook on International Human Rights*. Oxford: Oxford University Press, 2014

Students are encouraged to read relevant articles in a daily newspaper, periodical, or on-line publication which has regular and continuous coverage of issues and events significant for understanding the principles, practices and complexities of human rights in multiple settings. A list of acceptable print or on-line resources will be provided. All students are required to become familiar with the United Nations, International Court of Justice, International Criminal Court, and European Commission on Human Rights web sites and visit them as requested.

COURSE STUDENT LEARNING OUTCOMES:

On successful completion of this course, students will be able to do the following:

- Define and articulate the evolutionary process, the principles and norms, and the instruments of global human rights.
- Assess the concept of universality when compared with the regional and local standards of human rights.
- Critically evaluate the issues of genocide and humanitarian intervention, right to development, right to protect the environment, rights of refugees and displaced people, rights of specific groups of people, and human trafficking.
- Research, document, synthesize, and evaluate information about international human rights from library, online and media sources.
- Demonstrate skills in research and analysis of primary and secondary materials on a selected aspect of human rights at the global and regional levels.

COURSE CONTENT:

Week	Content
1	Introduction: Explanation and Theoretical Perspectives on Human Rights
2	Human Rights International Law
3	UN and Human Rights
4	Regional Protection of Human Rights
5	Human Rights in Europe
6	Human Rights in America
7	Human Rights in Africa
8	Genocide and Humanitarian Intervention
9	Right to Development
10	Environment and Human Rights
11	Rights of Refugees and Displaced People
12	Human Trafficking
13	Rights for Specific Group of People
14-15	Community Outreach and Final Exam Period

EVALUATION PROFILE:

Research Paper 1	30%
Research Paper 2	30%
Research Paper 3 and Presentation	30%
Community Outreach	<u>10%</u>
Total	100%

GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

Incomplete Grades

Only in very exceptional circumstances will incomplete grades be awarded.

Late Assignments

Students are encouraged to submit their assignments on the required date. Late assignments will be penalized. If a student requires an extension the matter should be discussed with the instructor.

Missed Exams/Quizzes/Labs etc.

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

*** Accommodations can be made to honour community needs and traditional practices.

Attendance

Students are expected to attend all classes and associated activities.

English Usage

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

Electronic Devices

Students may use electronic devices during class for note taking only.

On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or eLearn; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS**Tools for Success**

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-services/>

Capilano University Security: download the [CapU Mobile Safety App](#)

Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy

and procedures S2017-05 Academic Integrity for more information:

<https://www.capilanou.ca/about-capu/governance/policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page <https://www.capilanou.ca/about-capu/governance/policies/>)

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.