

FACULTY OF GLOBAL & COMMUNITY STUDIES			
COURSE OUTLINE			
Term:	Fall 2016	Instructor:	
Course No (Section):	REC 252	Office:	
Course Name:	Project Change: How To Think and Act Like a Changemaker	Telephone:	604.986.1911
Credits:	3	E-mail:	
Classroom/Lab:	TBD	Office	
Scheduled:	TBD	Hours:	

COURSE FORMAT: 15 weeks. Instructional hours per week: 3, plus fourth hour activities

PREREQUISITES: None

FOURTH HOUR: Ongoing meetings and special events associated with assignments.

COURSE DESCRIPTION:

This course is designed to enable students to become leaders and agents for change in the community. Through an experiential learning process, students will develop the abilities and skills to think and act like a change-maker. The course gets students into their communities to create positive and measurable social or environmental change. The backbone of the course is a major project called Project Change. There are three requirements in Project Change. First, students are asked to link their project to something they care about. This encourages the students to follow their passion and stay true to their values. Second, students are expected to get out of the classroom to create positive change in a broader community. Third, students are required to measure and report the impacts of their projects. By tracking specific metrics, the students are able to see the real contribution they make in the world.

COURSE LEARNING OUTCOMES:

Upon successful completion of this course, students should be able to demonstrate competence in the following abilities and skills:

LEARNING OUTCOMES
1. Identify, observe and report on environmental or social issues in your community
2. Create a project to address an environmental or social issue you care about
3. Articulate a compelling vision for the better world you want to achieve through your project
4. Enroll others in your vision, and get them involved in your project
5. Measure and report the specific, measurable impacts of your project
6. Describe and evaluate theories, concepts and strategies for how to think and act like a change-maker
7. Apply the abilities and skills to think and act like a change-maker, and reflect and report on your experiences

EVALUATION PROFILE:

Assessment	% of Final Grade	Due Date	Individual/Group
Photo Essay	15%	TBD	I
Book Review – Presentation	10%	TBD	I
Book Review – Report	15%	TBD	I
Reflective Journal	20%	TBD	I
Project Change – Proposal	5%	TBD	G
Project Change – Presentation	10%	TBD	G
Project Change – Report	25%	TBD	G
	100%		

Individual Grades: Due to the significant portion of the Learning Assessments being group work, students must achieve a passing grade (at least 50%) on the combined individual portions of the course to pass the course.

GRADING PROFILE:

A+=90-100%	B+ = 77-79%	C+ = 67-69%	D = 50-59%
A =85-89%	B = 73-76%	C = 63-66%	F = 49% or less
A-=80-84%	B- = 70-72%	C- = 60-62%	

GRADING STANDARDS:

A+	<p>All aspects of the work submitted are to exceptional standards.</p> <p>Comprehensively researched, clear and concise, extremely well structured and designed, with a diverse and exhaustive range of evidence (e.g.: literature, other data) used effectively and critically. Demonstrates enlightening, insightful, and/or original thinking of the topics. Presented to the highest standards (e.g.: references, style, grammar, length).</p>
A	<p>All aspects of the work submitted are to excellent standards.</p> <p>Thoroughly researched, clear and concise, excellently structured and designed, with an extensive range of evidence (e.g.: literature, other data) used effectively and critically. Demonstrates a thorough and comprehensive understanding of the topics. Presented to very high standards (e.g.: references, style, grammar, length).</p>
B	<p>All aspects of the work submitted are to good standards.</p> <p>Accurately researched, clear discussion, well structured and designed, with a good range of evidence (e.g.: literature, other data) used effectively and critically. Demonstrates a thorough understanding of the topics. Presented to high standards (e.g.: references, style, grammar, length).</p>
C	<p>All aspects of the work submitted are to satisfactory standards, or (C-) a marginal pass.</p> <p>Sufficiently researched, providing good discussion, reasonably well structured and designed, with an acceptable range of evidence (e.g.: literature, other data) used effectively. Demonstrates satisfactory understanding of the topics. Presented to reasonable standards (e.g.: references, style, grammar, length).</p>
D	<p>Work submitted earns a minimal pass.</p> <p>Insufficiently researched, needs improvement in flow and design, and/or level of detail, with a limited range of evidence (e.g.: literature, other data) used. Demonstrates rudimentary understanding of the topics. Presented to basic standards (e.g.: references, style, grammar, length).</p>
F	<p>All aspects of the work submitted are below adequate standards</p> <p>Research, flow and design, and/or level of detail are unsatisfactory, with an insufficient range of evidence (e.g.: literature, other data) used. Demonstrates unfamiliarity with the topics. Presented to below adequate standards (e.g.: references, style, grammar, length).</p>

REQUIRED TEXT and OTHER RESOURCES: Reading materials will be assigned in class.

COURSE CONTENT/SCHEDULE:

WEEK	DATE	TOPIC(S)	REQUIRED ACTIVITIES
1	TBD	Introduction, expectations, assignments How Do You Change the World in a Semester? Identify Environmental and Social Issues	Challenge 1
2	TBD	Follow Your Passion Stay True to Your Values Move from Me to We	Challenge 2
3	TBD	Articulate Your Vision for a Better Future Create Goals for Building Your Vision Build Your Team	Challenge 3 PHOTO ESSAY DUE
4	TBD	Assess Your Skills and Put Them To Work Identify the Resources You Need to Succeed Harness the Forces of Community	Challenge 4 PROJECT CHANGE PROPOSAL DUE BOOK REVIEW PRESENTATIONS
5	TBD	Enroll Others In Your Vision Build Up Your Strong Ties Strengthen Your Weak Ties	Challenge 5 BOOK REVIEW PRESENTATIONS
6	TBD	Identify Obstacles Along the Road Ahead Apply Strategies to Overcome These Obstacles Face Your Fears and Embrace Uncertainty	Challenge 6 BOOK REVIEW PRESENTATIONS
7	TBD	Go All Out Don't Expect Anything in Return Focus on Your Actions, Not the Outcome	Challenge 7 BOOK REVIEW PRESENTATIONS
8	TBD	How Changing the World Can Change Your Life	Challenge 8 BOOK REVIEW PRESENTATIONS
9	TBD	Guest Speakers: Being a Change Agent	Challenge 9 BOOK REVIEW REPORT DUE
10	TBD	Make It Stick: Amp Up Your Presentations	Challenge 10
11	TBD	Project Presentations	Challenge 11 PROJECT CHANGE PRESENTATIONS
12	TBD	Project Presentations	Challenge 12 PROJECT CHANGE PRESENTATIONS
13	TBD	From the Classroom to the Community and Back How Will You Measure Your Life? Learning reflections, feedback, course debrief	PROJECT CHANGE REPORT DUE REFLECTIVE JOURNAL DUE
14 & 15		Final Exam Period	

UNIVERSITY POLICIES:

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation, and other educational issues. These and other policies are available on the University website.

FACULTY POLICIES:

- Attendance:** Regular class attendance, and participation in course activities and assignments, is expected and likely essential to successfully achieving the course learning outcomes. Students are responsible for any and all content and instructions communicated during scheduled classes, in course handouts, and (if applicable) via course e-mail and websites. In cases where participation by all students is essential for conducting the planned instructional activities, attendance may be mandatory. In all cases, the attendance expectations and any penalties for missing instructional activities shall be clearly articulated on the course outline. **Attendance for weekend courses is mandatory.**
- Participation:** This mark, if included as part of the **assessment** items by the instructor, is based on both the frequency and quality of the student's comments, questions, observations, and involvement, with the emphasis on quality. The quality is determined by, among other things, the relevance, insight and clarity of remarks. Preparing the required readings will support a student's ability to participate. The participation mark is also influenced by professionalism (as described below), attitude and punctuality.
- Professional Behaviour:** Students must demonstrate a professional attitude and behaviour toward work, fellow students and their instructors. Each student should demonstrate reliability, respect for and cooperation with colleagues. A willingness to work calmly and courteously under difficult conditions as well as a determination to achieve first-class work while meeting deadlines is necessary. Students should have respect for equipment and systems. Students should display a constructive response to criticism.
- Professional behaviour includes appropriate language use. Appropriate language use involves using respectful, moderate, and inclusive language at all times.
- Cheating and Plagiarism:** Cheating is an act of deceit, fraud, distortion of the truth, or improper use of another person's effort to obtain an academic advantage. Cheating includes permitting another person to use one's work as their own. Plagiarism is the presentation of another person's work or ideas as if they were one's own. Plagiarism is both dishonest and a rejection of the principles of scholarship. Information about how to avoid plagiarism by proper documentation of sources is available in the Library, the Writing Centre and is published in the University Website.
- Penalties for Cheating & Plagiarism:** A grade of 'O' for an examination, quiz or assignment or 'F' for the course may be assigned if cheating or plagiarism has taken place. First incidents deemed by the instructor to be particularly serious or second or subsequent incidents of cheating and plagiarism will be dealt with under the provisions of the University Policy on Cheating and Plagiarism (see the University Website). All students should familiarize themselves with the University Policy on Cheating and Plagiarism as such behaviour can result in suspension from the University.
- Missed Exams & Quizzes:** Will receive a grade of 'O' unless **PRIOR** arrangements (wherever possible) are made with the instructor. Permission to make up an exam will only be given in

extraordinary situations such as illness of the student or the death of a close family member. **A doctor's certificate, or other proof supporting the reason for the absence, may be required.**

English Usage:

All assignments are marked for correct English usage, proofreading and formatting, **up to a maximum of 15% of the total mark for that assignment.**

Assignments:

Assignments are due at the **start of class** on the due date unless otherwise advised by your instructor.

Late Assignments:

10% per day will be deducted for late assignments unless special arrangements are made with the instructor in advance.

Programmable Tools:

The use of programmable items such as calculators and dictionaries, etc. is forbidden during tests, quizzes, and exams unless authorized by the instructor. Cell phones are not to be brought to any test, quiz or exam.

Incomplete Grades:

Incomplete grades will not be given unless special arrangements have been made with the instructor prior to the date set by University Administration.

Copyright Policy:

Students are expected to familiarize themselves with and abide by the University's Copyright Policy. The University's Copyright Policy is published in the University Website.

Emergency Procedures:

Students are required to familiarize themselves with emergency procedures posted in the classroom.