

CAPILANO UNIVERSITY COURSE OUTLINES			
TERM:	Fall 2017	COURSE NO: SOC 211	
INSTRUCTOR:		COURSE NAME: Global Issues	
OFFICE:	LOCAL:	SECTION NO(S):	CREDITS: 3
E-MAIL:	@capilanou.ca		
OFFICE HOURS:			

COURSE FORMAT:

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

COURSE PREREQUISITES:

None.

COURSE DESCRIPTION

More than 20,000 people around the world die every day from hunger. About 20% of the world's population, 1.2 billion people, live on less than \$1.25 a day. At the same time, countries like China, Brazil, and India have rapidly industrialized; China now has a new "middle-class" of 100 million consumers and a highly-educated urban workforce. And while the statistics on poverty and hunger seem overwhelming, there is also good news. Tens of millions globally have moved out of poverty and are taking more control over their lives, as trade and tourism bring us closer together.

Students will investigate the social, economic, and political causes of development, underdevelopment, and globalization, through readings, lectures, and audio-visual materials. Case study material will be drawn from various regions around the world.

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Differentiate between key development theories such as dependency theory, modernization theory, and neoliberalism
- Describe the role of colonialism in creating some of the structural causes of global problems
- Identify some of the impacts of colonialism on Indigenous people around the globe
- Identify the economic institutions that shape north-south relations

- Compare the costs and benefits of traditional development programs and the tourism industry
- Evaluate the role of global relationships in fueling environmental problems and creating potentials for environmental sustainability
- Synthesize existing research on a specific issue related to global problems
- Construct a research essay based on this research

COURSE WEBSITE:

moodle.capilanou.ca

REQUIRED TEXTS:

Haslam, Paul A., Jessica Schafer, and Pierre Beaudet. Introduction to International Development: Approaches, Actors, and Issues. Second Edition. Don Mills: Oxford University Press, 2012.

Readings available from the SOC 211 Moodle site. (See below for more information).

COURSE CONTENT:

Week	Topic	Readings
1.1	Introduction to the Global South 1	Ch. 1
1.2	Introduction part 2	
2.1	A History of "Development": Imperialism and the Colonial Experience	Ch. 2
2.2	Colonialism 2	
3.1	Theories of Development 1 – "White Man's Burden"	Ch. 3
3.2	Theories 2 – Dependency and Neoliberalism	
4.1	Theories 3 – Hegemony and Discourse	Ch. 4
4.2	Gender and Development	Ch. 5
5.1	Gender 2	
5.2	Gender 3	
6.1	The IMF and the World Bank – The Impact of International Financial Institutions	Ch. 9
6.2	International Financial Institutions 2	
7.1	MIDTERM EXAM	
7.2	Poverty and Exclusion	Ch. 13
8.1	Poverty 2	
8.2	Debt and Development	Ch. 14

9.1	Debt 2	
9.2	Video: Life and Debt (part 1)	
10.1	Life and Debt (conclusion)	
10.2	Free Trade or Fair Trade?	Ch. 15
11.1	RESEARCH PAPER DUE Trade 2	
11.2	Development and Health	Ch. 20
12.1	Health 2: HIV/AIDS in Africa	Nolen, "28: Stories of AIDS in Africa" (Moodle)
12.2	Health 3	
13.1	"Sustainable" Development: Globalization and the Environment	Ch. 17
13.2	Environment 2	
14/15	FINAL EXAM will be during the exam period	

COURSE ASSIGNMENTS:

Each student must write a **research paper** based on a global problem. A list of possible topics and full details of the paper will be given to students by the second week of classes.

There will be two **exams**, one of them a midterm and the other a final exam, consisting of short-answer and essay-style questions.

There will be a set of **online fourth-hour** activities that will build on the readings and classroom material. Refer to the course website for more information.

The **participation** mark will be based on "minute papers": very short papers (as short as a sentence) written in-class and marked as either "complete" or "incomplete." These papers might ask you to summarize one of the main points of that day's class, or of the readings for the class, or to think of a question that is related to the day's topic that wasn't answered in the lecture or discussion.

EVALUATION PROFILE:

Research paper:	30%
Midterm exam:	25%
Final exam:	30%
Fourth-hour online assignments:	10%
Participation:	<u>5%</u>
	100%

GRADE PROFILE:

A+ = 90 - 100%	B+ = 77 - 79%	C+ = 67 - 69%	D = 50 - 59%
A = 85 - 89	B = 73 - 76	C = 63 - 66	F = 0 - 49
A- = 80 - 84	B- = 70 - 72	C- = 60 - 62	

OPERATIONAL DETAILS:

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Attendance: Class attendance is essential to success in the course. Classes will involve lectures, videos, debates and discussions, small-group assignments, handouts, and other material. All of this is “examinable,” so if you miss a class for any reason, please arrange to get notes from a classmate.

Late Assignments: Late papers will be accepted, but with a 5% penalty for each day that the paper is late, including weekends.

Missed Exams: Make-up tests are given at the discretion of the instructor. They are given only in medical emergencies or severe personal crisis. Missing an exam for any other reason will be accommodated only in special circumstances, and only with prior arrangement with the instructor.

English Usage: Students are responsible for proof-reading all written work for any grammatical, spelling and stylistic errors. Marks will be deducted for incorrect grammar and spelling in written assignments.

Incomplete Grades: Given at the discretion of the instructor in the case of medical emergencies or severe personal crises.

Electronic Devices: No personal electronic devices (cell phones, pagers, calculators, electronic dictionaries, “smart” watches, etc.) may be used during an examination without prior approval from the instructor. During an exam, turn off all mobile phones and other devices and remove them from the desk.

Emergency Procedures: Students are expected to familiarise themselves with the emergency procedures posted on the wall of the classroom.