

CAPILANO UNIVERSITY COURSE OUTLINES			
<b>TERM:</b>	<b>Fall 2012</b>	<b>COURSE NO:</b>	<b>SOSC 249</b>
<b>INSTRUCTOR:</b>	<b>TBA</b>	<b>COURSE NAME:</b>	<b>SOCIAL SCIENCES FIELD SCHOOL</b>
<b>OFFICE:</b>	<b>LOCAL:</b>	<b>SECTION NO(S):</b>	<b>CREDITS: 3</b>

**COURSE FORMAT:**

Course format will take the form of independent experiential learning abroad. Class time will vary according to the duration and scope of the field school.

**COURSE PREREQUISITES:**

Successful completion of **24** post secondary credits.

**COURSE OBJECTIVES:**

The objectives of the Social Sciences Field School are “to enable students to succeed in their current studies, in their ongoing education, in their lifelong pursuit of knowledge and in their contribution as responsible citizens in a rapidly changing and diverse global community” (Taken from the Capilano Mission Statement).

**REQUIRED TEXTS:**

TBA

**RECOMMENDED TEXTS:**

Readings will include but not be limited to the topic of inter-communications. Either one of the following text books is recommended.

Holliday, Martin Hyde, and John Kullman. Intercultural Communication: An Advanced Resource Book. London: Routledge, 2004.

Neuliep, W. James. Intercultural Communication: A Contextual Approach London: Sage, 2004.

**STUDENT LEARNING OUTCOMES:**

Upon successful completion of the field school experience students will be able to:

1. **Demonstrate** historical, political, economic and cultural knowledge specific to their area of travel and study
2. **Reflect** on the relationship between their cultural experiences and their views of the world from both a local and a global perspective
3. **Recognize and be responsive to how** culture is embedded in both institutional and everyday life
4. **Communicate** effectively across cultural differences
5. **Contribute** as more informed and engaged global citizens in both their private and public life

**COURSE CONTENT:**

All courses will include **Pre-Departure, Field School, and De-briefing** activities however the duration, content and scope of these activities will vary according to the specific goals of different field school courses.

	<b>ACTIVITY</b>	<b>LOCATION</b>
1	Pre-Departure: Orientation and Readings	Capilano University
2	Field Work: Formal and or Independent Course Work	In the field
3	De-Briefing: Reflections, Presentations and Handing in Assignments	Capilano University

**EVALUATION PROFILE:**

Each field school course will include the following assignments:

1.	A combination of film and or book reviews x3	30%
2.	A major research project which may include but is not limited to a research paper	35%
3.	Reflective Journal	<u>35%</u>
		100%

**GRADING PROFILE:**

A+ = 90 - 100%	B+ = 76 - 79%	C+ = 64 - 67%	D = 50 - 54%
A = 85 - 89	B = 72 - 75	C = 60 - 63	F = 0 - 49
A- = 80 - 84	B- = 68 - 71	C- = 55 - 59	

**OPERATIONAL DETAILS:**

*Capilano University has policies on Academic Appeals (including appeal of final grades), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.*

Attendance: The instructor considers attendance to be of utmost importance and is required for proper progress in the course.

Late Assignments: Papers handed in after the due date will be considered late and will be penalized 20% per week. All papers must be handed to the instructor.

Incomplete Grades: Will be given at the discretion of the instructor within the guidelines of University policy, as outlined in the Capilano University Calendar.

English Usage: No assignment requiring extensive correction of grammar will be accepted. Any student anticipating problems should drop in to the English Writing Centre.

Electronic Devices: No personal electronic devices (cell phones, pagers, calculators, electronic dictionaries, etc...) may be used during an examination unless prior approval from the instructor. During an exam, turn off all cell phones and pagers and remove them from the desk.

Emergency Procedures:  
Please read the emergency procedures posted on the wall of the classroom.