

COURSE OUTLINE		
TERM: Fall 2024	COURSE NO: STAT 101	
INSTRUCTOR: TBA	COURSE TITLE: Introduction to Statistics	
OFFICE: LOCAL: E-MAIL: @capilanou.ca	SECTION NO(S):	CREDITS: 3.0
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University acknowledges with respect the Liłwat7úl (Lil'wat), xʷməθkʷəy̓əm (Musqueam), shíshálh (Sechelt), Sk̓wxwú7mesh (Squamish), and Səlílwətaʔ/Selilwitulh (Tsleil-Waututh) people on whose territories our campuses are located.

COURSE FORMAT

Three hours of class time, plus an additional hour delivered through online or other activities for a 15-week semester, which includes two weeks for final exams.

COURSE PREREQUISITES

One of the following: Math Placement Test (MPT), MATH 097, MATH 091 (C+), BMTH 043 (C+), MATH 096 (C-), BMTH 044 (C-), MATH 123 (C), BMTH 048 (C), Pre-calculus 11 (C), Principles of Math 11 (C), Foundations of Math 11 (C), or Applications of Math 11 (C)

CALENDAR DESCRIPTION

An introduction to the language of statistics and some statistical methods, including random variables and their distribution; random sampling, normal distribution, estimation of parameters and testing hypotheses.

COURSE NOTE

STAT 101 is an approved Numeracy course for Cap Core requirements.

STAT 101 is an approved Science and Technology course for Cap Core requirements.

STAT 101 is an approved Science course.

STAT 101 is an approved Quantitative/Analytical course for baccalaureate degrees.

STAT 101 is equivalent to MATH 101 and MATH 204. Duplicate credit will not be granted for this course and MATH 101 or MATH 204.

REQUIRED TEXTS AND/OR RESOURCES

Textbook: OpenIntro Statistics, 4th Edition

The textbook can be downloaded (free of charge) from the following website:

<https://www.openintro.org/book/os/>

Calculator/Software: Microsoft Excel is incorporated in this course. Microsoft Excel is included in Office 365 and can be downloaded and installed from <https://www.capilanou.ca/mycapu/it-services/students/email--office-365/download-and-install-office-365/> at no extra cost.

Class Notes: Some instructors will have class notes available for purchase in the Bookstore.

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

- Distinguish between quantitative and categorical data and know which graphical and tabular techniques to apply to each.
- Calculate and interpret measures for the centre and spread of a data set.
- Demonstrate how and when to use the Normal model.
- Demonstrate when correlation and regression analyses are appropriate.
- Calculate and interpret correlation coefficient and regression line equations.
- Discuss issues associated with collecting and interpreting data from sample surveys and polls.
- Explain the role of randomization in sample surveys.
- Describe the difference between an experiment and an observational study.
- Discuss the basic principles of experimental design.
- Calculate probabilities using Venn diagrams, tree diagrams, and the Addition and Multiplication rules.
- Describe the concepts of mutually exclusive events, conditional probability, dependent and independent events.
- Calculate probabilities using the Binomial distribution.
- Describe what is meant by the central limit theorem, and understand its relevance to statistical inference.
- Calculate and interpret confidence intervals for estimating population means.
- Conduct hypothesis tests for population means.
- Use technology appropriately as a tool in problem solving.
- Use correct mathematical and statistical notation; and terminology to present solutions and results.

Students who complete this Numeracy course will be able to do the following:

- Apply both analytical and numerical skills to solve problems.
- Summarize and analyze data in quantitative forms.
- Interpret and draw conclusions from an analysis of quantitative data.
- Represent quantitative information in a variety of forms (e.g. symbolically, visually, numerically, and verbally).
- Incorporate quantitative evidence in support of an argument.

Students who complete this Science and Technology course will be able to do the following:

- Apply numerical and computational strategies to solve problems.
- Evaluate scientific information (e.g. distinguish primary and secondary sources, assess credibility and validity of information).

- Demonstrate how a problem, concept or process can be modelled numerically, graphically or algorithmically.
- Participate in scientific inquiry and communicate the elements of the process, including making careful and systematic observations, developing and testing a hypothesis, analyzing evidence, and interpreting results.

COURSE CONTENT

Topics	# of Weeks (approx.)
Data analysis: Graphical presentation of data, measures of location, spread, relative standing; exploratory data analysis.	2.0
Probability: Basic rules, equally likely calculations, addition and multiplication rules, mutually exclusive events, independence, tree and Venn diagrams, conditional probability.	1.5
Random Variables: Definition; discrete random variables; distribution, mean and standard deviation. Binomial Distribution: Definition; calculation of mean and standard deviation; Applications.	1.5
Normal Distribution: Continuous random variables; Standard and general normal distributions; Applications. Sampling Distributions: Distribution of sample means, sample proportions, Central Limit Theorem. Role of probability in statistical inference.	2.0
Estimation: Point and interval estimates for means. Sample size requirements.	1.0
Tests of Hypotheses: Types of error, level of significance. Large sample tests for means, small sample test for means.	1.0
Inferences from Two Samples: Independent Samples and Matched Pairs	1.0
Correlation and Regression	1.5
Review	0.5
Tests and Quizzes	1.0
Final Exam Period	2.0

EVALUATION PROFILE

Term Work	*55%
Final Exam	*35%
Personal Evaluation	10%
TOTAL	100%

* If the percentage achieved on the Final Exam is higher than the percentage achieved on the Term Work component, then the Final Exam weight will be increased to 55% and the Term Work will be decreased to 35%.

Term work will consist of tests, quizzes, projects and/or assignments. While the weighting of individual tests, etc. is at the discretion of the instructor, no single test will exceed 25% of the final total. The weight of tests, quizzes and assignments will be announced in class in advance.

Specific dates and details regarding the Evaluation Component will be provided by the instructor.

Personal Evaluation

In the absence of exceptional circumstances, which are determined at the instructor's discretion, the personal evaluation component of the final grade will be pro-rated to the rest of the grade. For example, a 10% personal evaluation component would be determined by dividing the remaining mark out of 90 by 9. The most common circumstance justifying an increased personal evaluation mark is a student's improved performance in the final examination relative to the term work, which the instructor feels justifies an elevated letter grade.

GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand.

Missed Exams/Quizzes/Labs etc.

A score of zero will be assigned unless the student meets all of the following conditions:

1. Circumstances clearly beyond the control of the student caused the exam, test, quiz, lab, etc. to be missed. Such circumstances include serious illness or injury, or death of close family member. They do not include forgetting about the test, lack of preparation for the test, work-related or social obligations.
2. The student has notified the instructor (or the School of STEM office staff, if the instructor is not available) that they will miss the exam, test, quiz, lab, etc. Such notification must occur in advance, if possible, or at the latest, on the day of the exam, test, quiz, lab, etc.
3. Proof of the circumstances may be required.
4. The student has been fully participating in the course up until the circumstances that prevented the writing of the exam, test, quiz, lab, etc. Fully participating means attending almost all of the classes and turning in almost all assignments in the course.

The options for making up any missed grades offered to the student who meets the four conditions are decided by the instructor. They will not necessarily meet the convenience of the student.

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Accommodations can be made to honour community needs and traditional practices. Please consult with your instructor.

Attendance

Students are expected to attend all classes and associated activities.

English Usage

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

Electronic Devices

Students may use electronic devices during class for notetaking, calculations and in-class research.

On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or eLearn; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS**Tools for Success**

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-services/>

Capilano University Security: download the [CapU Mobile Safety App](#)

Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information:

<https://www.capilanou.ca/about-capu/governance/policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page <https://www.capilanou.ca/about-capu/governance/policies/>)

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.

DEPARTMENT OR PROGRAM OPERATIONAL DETAILS

MATHEMATICAL LANGUAGE

Use of proper Mathematical terminology and notation is an important component of Mathematics. Marks may be deducted for improper usage. For full details, please refer to your instructor.

MATHEMATICS LEARNING CENTRE (MLC)

Instructional help and reference texts are available to students in the Learning Commons located in the Library in LB126. Please see <https://www.capilanou.ca/mlc> for more information.

USE OF GENERATIVE AI (ARTIFICIAL INTELLIGENCE) TOOLS

While permissible for study purposes, use of Generative AI tools (e.g., ChatGPT, GPT-4, Bard, Bing, Scribe, Claude, Dall-e, Midjourney, etc.) for production of written and other assignments – whether directly or through paraphrasing – is prohibited in this course. It undermines the pedagogical goals of this course and constitutes gaining a dishonest and unfair advantage in assessments. As such, its use will be regarded as a breach of academic integrity policy (see policy [S2017-05](#)). The instructor reserves the right to request to meet with students to have them explain how they produced the submitted work before assigning grades. Ask the instructor if you have any questions about this course policy.