



Student Name: _____	Student Number: _____
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This guide is for **planning purposes** only. Check [myCapU Schedule](#) for current course schedule and [pre-requisites](#). Always check the [University calendar](#) for complete program requirements.

Program requirements: Lower level				
Course	Course Title	Credits	Grade	Term
ENGL 100	Academic Writing Strategies	3.00		
	ENGL or CMNS 100-level or higher	3.00		
	Quantitative/Analytical Elective	3.00		
EDUC 121	Introduction to Centre Administration	3.00		
EDUC 159	Working with Young Children in Inclusive Group Settings	3.00		
EDUC 166	Child Development I	3.00		
EDUC 168	Child Development II	3.00		
EDUC 173	Curriculum Development I	3.00		
EDUC 178	Caring and Learning in Early Years Settings	3.00		
EDUC 179	Guiding Young Children	3.00		
EDUC 183	Curriculum Development II	3.00		
EDUC 190	Observing and Recording: Thinking with the E.L.F	3.00		
EDUC 240	Advanced Child Development	3.00		
EDUC 244	Theoretical Perspectives	3.00		
EDUC 251	Centre Operations	3.00		
EDUC 276	Applied Theory Practicum I [20 days]	3.00		
EDUC 277	Applied Theory Practicum II [25 days]	3.50		
EDUC 281	Family, School and Community	3.00		
	100-level or higher Elective	3.00		
		3.00		
		3.00		
		3.00		
		3.00		
Total lower-level credits:		69.50		

Program requirements: Upper level				
Course	Course Title	Credits	Grade	Term
Students are required to take 16 credits from the following options (A, B, C, D or E)				
EDUC 348 and EDUC 349	A: Infant Toddler (IT)	8.00		
EDUC 354 and EDUC 390	B: Inclusive Practice (IP)	8.00		
EDUC 381 and Course Dependent	C: Advanced Practice I	8.00		
EDUC 382 and Course Dependent	D: Advanced Practice II	8.00		
	E: Coursework option EDUC at the 300 or 400-level	3.00		
		3.00		
		3.00		
	12.00 credits of 300-level ECCE Electives: <i>Choose any 4 from:</i> EDUC 375, EDUC 376, EDUC 379, EDUC 380, EDUC 383, EDUC 384, EDUC 385, EDUC 386, EDUC 388	3.00		
		3.00		
		3.00		
		3.00		
	12.00 credits of 400-level ECCE Electives: <i>Choose any 4 from:</i> EDUC 470, EDUC 471, EDUC 472, EDUC 474, EDUC 476, EDUC 477, EDUC 483	3.00		
		3.00		
		3.00		
		3.00		
EDUC 373	Inquiry-Based Learning in ECCE	3.00		
EDUC 473	Teacher as Researcher	3.00		
EDUC 475	Graduating Seminar	6.00		
Total Program Credits:		121.50		

Continuation in the Program

Continuation in each term of the programs is dependent upon the demonstration of satisfactory interpersonal, academic, and teaching/guiding skills. A minimum cumulative GPA of 2.67 is required for continuation in the degree.

Completion Checklist

In order to graduate, a student must [apply for graduation](#) online and meet the following criteria, as outlined in the University's [Graduation Policy](#).

<input type="checkbox"/> Yes	<input type="checkbox"/> No	Cap Core [starting in their degree on or after Fall 2018 and graduating on or after June 2022] <input type="checkbox"/> Literacy <input type="checkbox"/> Numeracy <input type="checkbox"/> Self and Society <input type="checkbox"/> Experiential Learning <input type="checkbox"/> Science and Technology <input type="checkbox"/> Culture and Creative Expression <input type="checkbox"/> Capstone
<input type="checkbox"/> Yes	<input type="checkbox"/> No	3.00 credits of Quantitative/Analytical
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Meet Residency Requirements: 50% of courses completed at CapU
<input type="checkbox"/> Yes	<input type="checkbox"/> No	A <i>minimum CGPA of 2.00</i> is required for graduation from all credentials
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Complete program requirements within a reasonable timeframe : <ul style="list-style-type: none"> 4-year program: all program requirements must be completed <i>within 10 years</i>

Academic Advising:

Email: advising@capilanou.ca

Phone: 604.984.4900

Visit: Birch 230

Notes: